

# 40th Annual Conference



October 27-29, 2016  
Conference and Exhibits

Lynnwood Convention Center  
Lynnwood, WA

# WAEYC 2016



The WAEYC Conference encourages a wide range of presentations and activities. The information presented represents the viewpoints of the speakers and exhibitors and is not necessarily endorsed or shared by the conference organizers or sponsors.

## CONFERENCE PLANNING COMMITTEE

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Associate Professor  
Director, Undergraduate Program  
Human Development  
Washington State University  
Washington Association of Young Children  
(WAEYC)

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Professional Development Administrator  
Department of Early Learning

**Jamie Ashton**  
Specialist/Consultant/Coach  
Early Achievers Technical Assistance

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Kindergarten Teacher  
Jefferson Elementary

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Gateway Learning Center

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Department of Early Learning

**Candice Hoyt**  
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Toolbox for Teaching

**Michael Koetje**  
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Conference Coordinator

**Tracy Ulrich**  
Conference Coordinator

### COMMITTEE MEMBERS CONTINUED

**Carina McGee**  
Research Assistant  
National Center on Quality Teaching and Learning  
(University of Washington)

**Joel Metschke**  
Institute Business Manager  
Hilltop Children's Center

**Tammy Morrow**  
Kindergarten Teacher  
Orchard Elementary School

**Patricia Nan Anderson**  
Private Consultant

**Lisa Neumann**  
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District Director  
Pierce College Child Development Centers

**Meka Riggins**  
Program Manager, Scholarships & Professional Development  
Child Care Aware of Washington

**Vasilya Waddell**  
Training Services Manager  
Child Care Aware of Washington

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# 2016 Conference Schedule

Thursday, October 27	
8:00 AM - 5:30 PM	Registration Hours
8:00 AM - 5:00 PM	Exhibit Hall Hours
9:00 AM - 5:00 PM	TAB Sessions (Full Day)
9:00 AM - 12:00 PM	Morning Tour
9:00 AM - 12:00 or 12:15 PM	TA Sessions
12:00 PM - 12:30 PM	Lunch
12:30 PM - 1:45 PM	Plenary Sessions
2:00 PM - 5:00 PM	Afternoon Tour
2:00 PM - 5:00 PM	TB Sessions
5:30 PM - 6:30 PM	ECTPC Social - by invitation only
6:30 PM - 8:00 PM	40th Annual Evening Celebration
Friday, October 28	
8:00 AM - 5:30 PM	Registration Hours
8:00 AM - 5:00 PM	Exhibit Hall Hours
9:00 AM - 5:00 PM	FABC Sessions (Full Day)
9:00 AM - 4:00 PM	Full Day Tour
9:00 AM - 11:30 or 11:45 AM	FA Sessions
11:30 PM - 12:00 PM	Lunch
12:00 PM - 1:15 PM	Plenary Sessions
1:30 PM - 3:00 PM	FB Sessions
3:30 PM - 5:00 PM	FC Sessions
5:30 PM - 6:30 PM	WAEYC Annual Meeting
Saturday, October 29	
8:00 AM - 4:30 PM	Registration Hours
8:00 AM - 2:30 PM	Exhibit Hall Hours
9:00 AM - 4:30 PM	SABC Session (Full Day)
9:00 AM - 10:30 AM	SA Sessions
11:00 AM - 12:30 or 12:45 PM	SB Sessions
12:30 PM - 1:00 PM	Lunch
1:00 PM - 2:15 PM	Plenary Sessions
2:30 PM - 4:30 PM	SC Sessions

# Thursday, October 27

- 8:00 Registration
- 9:00 - 5:00 Breakout TAB Sessions
- TAB01: Introduction to Infant Mental Health, by Monica Oxford  
TAB02: ECTPC Professional Development: Teaching to Competencies
- 9:00 - 12:00 Morning Tour: Hilltop Children's Center Observation Visit
- 9:00 - 12:00 Breakout TA Sessions
- TA03: Compassionate Classrooms: Creating Trauma-Informed Early Learning Environments, by Mary Allison Brown  
TA04: Developing Executive Function Skills through Play, by Kerry Beymer  
TA05: Reading Rocks: Building a Strong Literacy Foundation through Music and Movement, by Jocelyn Manzanarez  
TA06: "Growing up WILD": Book, Fun Activities and Nature Tidbits, by Julie Luthy  
TA07: Developing Language through Reading and Writing, by David Matteson  
TA08: Teaching Through Leading, by Shelly Perera  
TA09: Play Attention: A Sensory Approach to Mindfulness in the Classroom, by Renee Metty  
TA10: Science: The Art of Making Sense of the World, by Kim Owen
- 12:00-12:30 Lunch
- 12:30-1:45 Plenary Sessions
- PLENARY1: Over-Sexualized Childhood: How We Got Here, by Amy Lang  
PLENARY2: Infant and Toddler Sleep, by Monica Oxford  
PLENARY3: Music, Movement, and Learning, by Mike Longoria  
Thursday Networking Lunch
- 2:00-5:00 Afternoon Tour: Bright Horizons Bothell Observation Visit
- 2:00-5:00 Breakout TB Sessions
- TB03: Collaboration and Teaming; Working Together for Success, by Dia Gary  
TB04: Creating a Tranquil Classroom, by Kim Owen  
TB05: Environmental Experiences for Early Childhood, by Julie Luthy  
TB06: The Nurtured Heart Approach®: Unlocking Success and Discovering Greatness, by Micki O'Brien  
TB07: The Brain Architecture Game: Science of Early Childhood Development, by Allison Wilson  
TB08: 5 Key Elements to an Outdoor Preschool, by Ann Glaser  
TB09: From Curiosity to Skills: Inquiry Based Academic Achievement, by Rachel Donnelley  
TB10: Hip-Hop to Rock: Music, Movement and Literacy, by Mike Longoria  
TB11: Child-Centered Administration, by Sarah Felstiner
- 5:30 Registration Closes

# Tours at WAEYC

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WAEYC is thrilled to be offering facility tours. This has been a historical event at past WAEYC conferences and we are bringing it BACK for the 40th annual conference

## Transportation

WAEYC will provide transportation to and from each tour facility. Buses will pick participants up at the front of the convention center at the beginning of each scheduled session time. It will take approximately 30 minutes of travel time to get to and from each facility.

## Pricing

There is an additional fee for participants to attend tours. For 2 hour tours participants pay \$15. For the full day tour participants pay \$40. This fee is to pay for costs associated with training onsite at each facility and for facilitator time at each facility.

## STARS Credit

Participants will receive credit for each our they are onsite at the facility. Travel time is not counted toward STARS hours awarded.

## Thursday Tours

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### Morning 9:00 a.m. - 12:00 p.m.

#### Morning Tour: Hilltop Children's Center Observation Visit

Studies continue to affirm what we as early learning professionals have long known, that children benefit greatly from access to quality play-based and child-centered learning opportunities. Join us for a tour of Hilltop Children's Center, a Seattle preschool known internationally for its engaging classroom environments, reflective teaching practice, and responsive approach to curriculum development. Visitors will engage in observations of classroom environments and child-teacher interactions, review stories of children's work in the classrooms, and get an introduction to the pedagogical values that guide Hilltop's approach to teaching and learning.

Tour time: 9:30am - 11:30am

WA State Early Learning Core Competency: Professional Development and Leadership

Who Should Attend: Interested Professionals

This session has an additional \$15 fee.

### Afternoon 2:00 p.m. - 5:00 p.m.

#### Afternoon Tour: Bright Horizons Center Bothell Observation Visit

Bothell Bright Horizons a NAEYC accredited, community-based Early Education and child care school. Our state of the art facility, comprehensive curriculum, low teacher to child ratios and small group sizes, and educated and experienced professional staff provides our children with an exceptional learning experience. We offer strong parent partnerships by offering special family events and parent education, as well as daily communication.

Tour time: 2:30pm-4:30pm

WA State Early Learning Core Competency: Professional Development and Leadership

Who Should Attend: Interested Professionals

This session has an additional \$15 fee.

## Thursday TAB Full Day Sessions 9:00 a.m. - 5:00 p.m.

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TAB01: Introduction to Infant Mental Health, presented by Monica Oxford, Ph.D., University of Washington

Monica Oxford is a Research Professor in the Department of Family and Child Nursing and the Executive Director of NCAST Programs. Dr. Oxford's research focuses on early parenting and child developmental outcomes for vulnerable families living in challenging environments.

This workshop will provide an overview of toxic stress and its implications in infant mental health, attachment theory and parenting behaviors that support secure attachment, baby non-verbal cues, as well as review of resources and intervention programs. This workshop focuses on birth to three years of age.

WA State Early Learning Core Competency: Interactions

Who Should Attend: Family Resource Coordinators | Teachers | Therapists | Healthcare Staff | Family Engagement Staff | Interested Professionals

TAB02: ECTPC Professional Development: Teaching to Competencies

Part I: Implementing Zero to Three Competencies for Infant - Toddler Coursework, presented by Dr. Marilyn Chu, WWU and Dr. Gina Lebedeva, UW

Conversation to implement Zero to Three Competencies for Infant - Toddler coursework and techniques for embedding into ECE degrees, certificates, and general ECE courses.

Part II: Introduction and Implementing WA State's Culturally Responsive Professional Development Guidelines, facilitated by Angela Abrams, Department of Early Learning

Presentation of guidelines, small group reflective discussions and round table showcasing best practice implementation techniques.

WA State Early Learning Core Competency: Child Development, Professionals, Curriculum

Who Should Attend: Teacher preparation professionals

## Thursday TA Sessions 9:00 a.m - 12:00 p.m.

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TA03: Compassionate Classrooms: Creating Trauma-Informed Early Learning Environments

A child's brain develops more rapidly during the first three years than at any other point in the lifespan. As a result, the impact of traumatic experiences during this time has a direct and significant effect impact on the structure of the brain. This results in a decrease in a child's ability to regulate emotions, an increase in symptoms of anxiety, and other behaviors that can be disruptive in a classroom setting. In this session, you will learn how trauma impacts brain development and how to implement a compassionate, trauma informed approach in the classroom setting. Implementing a trauma informed approach is critical to ensuring that all children have a safe, nurturing environment in which to thrive.

About the presenter: Mary Allison has a master's degree in social work from the University of Washington. She is also a graduate of the infant mental health graduate level certificate program at the Barnard Center for Infant Mental Health and Development. Mary Allison is a licensed clinical social worker and certified clinical trauma professional. She works in private practice providing home-based infant mental health therapy as well as infant and early childhood mental health consultation to Early Head Start, Head Start, and ECEAP.

WA State Early Learning Core Competency: Families and Community Partnerships

Who Should Attend: ALL

TA04: Developing Executive Function Skills through Play, presented by Kerry Beymer, Department of Early Learning

This workshop is designed to explore how children think and learn. One of the most important ways babies and young children learn is through play. In fact play is often called "the work of childhood". Focusing on three components of executive function - working memory, self-regulation and mental flexibility - we will discuss ways to build on those skills through play.

WA State Early Learning Core Competency: Child Growth, Development and Learning

Who Should Attend: ALL

TA05: Reading Rocks: Building a Strong Literacy Foundation through Music and Movement, presented by Jocelyn Manzanarez, Musically Minded

Reading Rocks! That's right, reading is cool and it lays the foundation for a lifetime of learning. Through music and movement even the youngest child can begin building the skills necessary to get ready to read. Learn the six key pre-literacy skills and how music and movement strategies can make early literacy development fun and inspire a lifelong love of reading. Regardless of background in music, Jocelyn will give a variety of ideas on how to incorporate music and movement through rhymes, chants, rhythm, songs, stories and instrument play that get kids wild about literacy.

About the presenter: Jocelyn has a master's degree in Music Education from the University of Washington. She is a certified K-12 music educator in Washington state as well as a Washington S.T.A.R.S. trainer. Jocelyn started Musically Minded, Inc., with the hope of reaching our very youngest children.

WA State Early Learning Core Competency: Child Growth and Development

Who Should Attend: Leadership/Administrators | Child Care Center | Early Childhood Education & Assistance Program (ECEAP) | Parents/Relatives | Family, Friend, Neighbor & Relative Care Giver | Home Visitors | P-3 Educators | Interested Professionals

This session has a \$10 materials fee. Participants will receive a CD of music to accompany the training.

TA06: "Growing up WILD": Book, Fun Activities and Nature Tidbits to Share and Amaze Your Students, presented by Julie Luthy, Nature Adventures

You'll receive and be trained on the fabulous "Growing up WILD" activity guide. The guide contains 27 nature based themes with background information, outdoor activities, healthy snacks, ways kids can help, math, art, songs and more. In addition you'll learn fascinating things about Pacific NW plants and animals and outdoor activities to guide discovery. Join us for a fun day and be ready to hit the ground running with a new nature based bag of tricks!

About the presenter: Julie has been a naturalist for over 30 years helping people nurture a respect and awe for their natural surroundings. Her enthusiasm for the natural world is contagious. She holds a master's degree in Environmental and Science Education. Her field experience includes work in national parks, nature centers and Seattle's Discovery Park.

WA State Early Learning Core Competency: Curriculum and Learning Environment

Who Should Attend: Child Care Center | Early Childhood Education & Assistance Program (ECEAP) | Parents/Relatives | Family, Friend, Neighbor & Relative Care Giver | K-12 Educators | Interested Professionals

This session has a \$30 materials fee, and participants will receive The Growing Up Wild Curriculum Activity Guide.

TA07: Developing Language through Reading and Writing, presented by David Matteson, David Matteson and Associates, Inc.

Too many young children struggle with language, which has huge implications for their learning. By understanding how language development aligns with literacy development, teachers can truly lay a strong foundation for all of their students. Through the use of lecture, modeling, and hands-on activities, this session will explore how language and literacy unfold for young children and the classroom practices that support a more developmental approach to instruction.

About the presenter: David is a nationally recognized early learning consultant whose work is based on that of Margaret Mooney, Marie Clay and other early learning researchers. His focus is on emergent literacy connected with comprehension, stages of development, and the interaction between reading and writing. David has over 25 years of experience as a classroom teacher, Reading Recovery® teacher, and coordinator of teacher and school development through The Learning Network®. He is the author of the DMA Writing Benchmark Series, the Emergent Reading Assessment, the Above the Line Reading Series, and several writing journals. David is also the co-author of Assessing and Teaching Beginning Readers and Assessing and Teaching Beginning Writers.

WA State Early Learning Core Competency: Curriculum and Learning Environment

Who Should Attend: ALL

TA08: Teaching Through Leading, presented by Shelly Perera, Small World Montessori, Inc

Are you looking for new ways to LEAD your classroom this year? Teaching through leading will provide a foundation for teachers to practice leadership in their classroom and in their school. You will learn the difference between teaching and leading and be able to recognize why leading is more powerful. Together we will brainstorm about our own leadership styles and gain insights from each other on how to lead our classrooms effectively.

About the presenter: Shelly has owned and operated Small World Montessori for 20 years. Recently, she established a non-profit, Small World Educational Services, to benefit young children in family shelters and to provide assistance to young children with special needs.

WA State Early Learning Core Competency: Curriculum and Learning Environment

Who Should Attend: Child Care Center | Early Childhood Education & Assistance Program (ECEAP) | P-3 Educators | K-12 Educators | Adult Educators | Interested Professionals

TA09: Play Attention: A Sensory Approach to Mindfulness in the Classroom, presented by Renee Metty, With Pause/The Cove School

Young children are already in the moment, so let's learn fun ways to integrate mindfulness in the classroom. As children get older a growing number of them lack self-regulation, impulse control, focus and concentration. By bringing awareness to their awareness at a young age we can strengthen this life skill that can be used throughout their lives. Let's prepare them to be learning ready and better able to handle their experiences with a greater ease. Combining the senses and basic practices, you will learn how mindfulness can be easily integrated into whatever you are already doing in your day. These practices for children will also help you reconnect your mind and body. Your role as a teacher is paramount in this process.

Walk away practical tools that you can use immediately with yourself and your children to manage stress and promote self-regulation, learning readiness and a positive classroom environment. These developmentally appropriate practices will provide a renewed sense of hope for both you and your students. Through this interactive and experiential workshop, we will use sharing, pairs, small groups, games, mindfulness practices, stories and humor along with some didactic teaching to help deepen your understanding of mindfulness and how it can be integrated into your classroom.

About the presenter: Renee has a master's degree in special education. She is the founder and facilitator of With Pause and The Cove School, organizations providing mindfulness education to children, as well as training for the professionals and parents who care for them. She continues to develop her own learning of mindfulness, compassion and coaching with a strong interest in how stress is held in the body and ways to release it.

WA State Early Learning Core Competency: Program Planning and Development

Who Should Attend: Leadership/Administrators | Parents/Relatives | P-3 Educators | Interested Professionals

TA10: Science: The Art of Making Sense of the World, presented by Kim Owen, Words Reflected

Attendees will explore the many ways to capture children's natural curiosity by incorporating science into everyday activities and every learning center in the classroom while meeting the requirements of the ERS tools and the Washington's Early Learning and Development Guidelines. In either small groups or pairs, attendees will have the time to explore examples of materials that can be made out of recycled items, as well as make their own materials to use in their classrooms.

About the presenter: Kim has worked in Early Childhood Education since 1988 in a variety of programs and roles from teacher to coach to Quality Initiative Coordinator. She has been developing and conducting training on a variety of topics since 1991.

WA State Early Learning Core Competency: Curriculum and Learning Environment

Who Should Attend: Child Care Center | Family, Friend, Neighbor & Relative Care Giver | P-3 Educators | Interested Professionals

## Thursday Plenary Speakers 12:30 p.m. - 1:45 p.m



Plenary01: Over-Sexualized Childhood: How We Got Here, the Impact on Kids and What to Do About it! Presented by Amy Lang, Birds & Bees & Kids

In this class you will discover how childhood became so “sexy”, who’s to blame (it’s not parents!), the impact on children and how you can reduce the harm this can cause. You’ll learn how to identify truly sexualized behavior, how to correct children’s behavior in a manner that doesn’t shame a child and how our sex-crazed culture is negatively impacting healthy child development.

Amy is a nationally known sexuality educator, speaker and author. She helps ECE professionals discover talking to kids about sexuality, their bodies and safety doesn’t have to be scary or overwhelming. Her engaging, humorous and inspiring style shows adults how to turn conversations and situations they dread into something they can handle like a pro. Though her business, Birds + Bees + Kids® Amy helps adults of all beliefs have easy, open and effective conversations about sexuality, love and relationships with children.

WA State Early Learning Core Competency: Child Growth and Development

Plenary02: Infant and Toddler Sleep, presented by Monica Oxford, University of Washington

Sleep regulation is one of the most challenging aspects of providing care to infants and toddlers. In this workshop you will learn the fundamental biological systems that drive sleep process and how these processes change over time. You will learn about the different states of consciousness in children and how to capitalize on these states and work with the child’s biological clock. You will also learn how care providers can support infant and toddler regulation to promote the transition to sleep.

Monica is a Research Professor in the Department of Family and Child Nursing and the Executive Director of NCAST Programs. Dr. Oxford’s research focuses on early parenting and child developmental outcomes for vulnerable families living in challenging environments.

WA State Early Learning Core Competency: Child Growth and Development



Plenary03: Music, Movement and Learning, presented by Mike Longoria

Music and movement experiences during the early years is necessary for their developing brains. Songs and movement are ‘brilliant neurological exercises’ vital to intellectual development. Furthermore, this multi-sensory experience will develop literacy skills as well as number knowledge and understanding. Finally, integrating music and movement makes learning fun and meets the needs of ALL children.

Mike Longoria, a.k.a. Dr. Mike!, has a Ph.D. in early childhood education and has over 24 years of early childhood experience in the capacity as a Pre-K, kindergarten, and special education teacher, Head Start administrator, University professor, independent consultant, curriculum developer, and recording artist. Dr. Mike’s passion, knowledge, and innovative approach to early childhood education makes learning what it should be... fun and exciting.

WA State Early Learning Core Competency: Child Growth and Development



Thursday Networking Lunch: Participants who do not wish to attend a plenary session can participate in the informal gathering to meet and network with other professionals. Continuing Education Credit is NOT available for participation in this option.

## Thursday TB Sessions 2:00 p.m. - 5:00 p.m.

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TB03: Collaboration and Teaming; Working Together for Success, presented by Dia Gary, Central Washington University

This workshop focuses on discovering your decision-making preference and how your colleagues and coworkers make decisions. By understanding how we are “wired”, we can better understand each other to benefit the children that we serve. The workshop requires participation in completing the Meyer’s Briggs Type Indicator with the results analyzed and shared within the session.

About the presenter: Dr. Gary began her career working with infants, toddlers, and preschool age children in a small childcare center many years ago. Her experience has been varied with 28 years experience working in private and public school settings. She is a trained Montessori teacher ages 3-9, as well as holds a teaching degree, principal credentials, and school psychologist credentials. Currently she is an instructor at Central Washington University in the TEACH (early childhood) program. Her degrees include a B.A. in education from Central Washington University, Masters degrees from Heritage University, Principals Credentials from George Fox University, School Psychologist Certification from Eastern University, and a Doctorate from George Fox University.

WA State Early Learning Core Competency: Professional Development and Leadership

Who Should Attend: ALL

This session has a \$30 materials fee. Participants receive the protocol for the Meyer’s Briggs Type Indicator.

TB04: Creating a Tranquil Classroom, by Kim Owen, Words Reflected

Weaving together developmental considerations, effective methods for helping children make positive choices, and how providers respond to challenging behavior, this session will help attendees promote a tranquil classroom environment. We will explore ways to promote and using positive guidance, including teacher’s triggers and responses, the environment, and the curriculum. This session will include several breakout times for attendees to reflect and plan for positive ways to address challenges.

About the presenter: Kim Bogren Owen has worked in Early Childhood Education since 1988 in a variety of programs and roles from teacher to coach to Quality Initiative Coordinator. She has been developing and conducting training on a variety of topics since 1991.

WA State Early Learning Core Competency: Child Growth and Development

Who Should Attend: Child Care Center | Early Childhood Education & Assistance Program (ECEAP) | Parents/Relatives | Family, Friend, Neighbor & Relative Care Giver | K-12 Educators | Interested Professionals

TB05: “Environmental Experiences for Early Childhood”: Book, Fun and Inspiring Activities and Nature Tidbits to Share and Amaze your Students, presented by July Luthy, Nature Adventures

You’ll receive and be trained on the amazing “Environmental Experiences for Early Childhood” activity guide, designed for ages 3-6. It includes over 130 experiences that engage children in outdoor play and exploration. Each of the main topics includes neighborhood walks, background, art, discovery table, math, woodworking, dramatic play, and more. Included is an accompanying music CD that encourages children to sing, dance, and move.

In addition, you’ll learn fascinating things about Pacific NW plants and animals. Join us for a fun workshop and be ready to get your kids outside!

About the presenter: Julie has been a naturalist for over 30 years helping people nurture a respect and awe for their natural surroundings. Her enthusiasm for the natural world is contagious. She holds a master’s degree in Environmental and Science Education. Her field experience includes work in national parks, nature centers and Seattle’s Discovery Park.

WA State Early Learning Core Competency: Curriculum and Learning Environment

Who Should Attend: ALL

This session has a \$30 materials fee. Participants will receive The PLT Guide Book and CD.

TB06: The Nurtured Heart Approach®: Unlocking Success and Discovering Greatness in Children and Ourselves, presented by Micki O'Brien, M.A Aligned Education

This fun and interactive class will teach participants how to shed light on what is going right with challenging children in the moment. The Nurtured Heart Approach® is a set of core methodologies originally developed for working with the most difficult children. It has become a powerful way of bringing Inner Wealth™ to all children, while facilitating parenting and classroom success. We will address “going right moments” in the classroom, in family settings and beyond; illuminating and building on ever-higher levels of success for children, their parents and Early Learning Professionals.

About the presenter: Micki has a master’s degree and is an Advanced Certified Nurtured Heart Approach® Trainer. Originally trained as a Montessori 3-6yo teacher, she has credentials in and experience with Special Education, Social Sciences, Multiple-Subject and Health Education. Other areas of experience and expertise include: contemplative education, language acquisition, expeditionary learning, Integral Education (applied developmental psychology), democratic education and strengths-based learning. Featured in the documentary “Autism, Love and Learning,” on YouTube, she is committed to using NHA, which includes helping adults see the greatness in children and in themselves.

WA State Early Learning Core Competency: Interactions

Who Should Attend: ALL

TB07: The Brain Architecture Game: Science of Early Childhood Development, presented by Allison Wilson, Eastern Washington University

Following an introduction to key concepts relating to risk and protective factors, participants will build their own brain using game materials, a roll of the die and life experience cards. The goal of the game is to build a brain that is tall, which represents functional brain ability, but is also as strong as possible so that it won’t collapse in later years under the burden of stress. Presenters will facilitate a post discussion on the critical period of brain development in the first 5 – 8 years of life, and our role as professionals to support young children, families, and our community. The workshop is appropriate for all professionals working across age ranges.

About the presenter: Allison is an Assistant Professor at Eastern Washington University. She received her PhD in Special Education and Early Intervention from the University of Oregon. For the last 13 years Dr. Wilson has worked as a Lead Classroom Teacher, Coach, Program Evaluator, Researcher, and Supervisor for programs serving young children and families considered at risk or identified with a disability or delay. Her professional research interests focus on personnel preparation for early childhood teachers, service delivery for young children and families at risk, and curriculum for inclusive preschool classrooms.

WA State Early Learning Core Competency: Child Growth and Development

Who Should Attend: ALL

TB08: 5 Key Elements to a 100% Outdoor Preschool, presented by Nicki Donovan, Roo Naylor and Ann Glaser, Tiny Treks Outdoor Preschool

We are excited to share with you through video, photo and practice what running a 100% Outdoors Preschool in the Pacific Northwest is like. We’ll speak to safety on the trail, mindfulness and dealing with parents of today, Why “Loose Parts” in a play area are important. Bungee Hiking © Giving a leg up © and Kindfulness in nature.

About the presenter: Ann began Tiny Treks NW 11 years ago in Redmond, WA and have been leading outdoor adventures for children aged 2-8 ever since. She runs the Tiny Treks parent/child program and also started the first Outdoor Preschool in Redmond WA 6 years ago. She has her BA in Geography and K-8 teaching credential from UW. Her goal is to help instil a deep love of nature, creating the next generation of environmentalists.

WA State Early Learning Core Competency: Curriculum and Learning Environment

Who Should Attend: ALL

TB09: From Curiosity to Skills: Inquiry Based Academic Achievement, presented by Regan Wensnehan and Rachel Donnelley

Do you struggle to place rising academic skill expectations in a developmentally appropriate, child-centered context? This workshop will share techniques and tools for creating a classroom environment where children's passionate curiosity is fostered as they develop the skills to meet pre-academic and early learning benchmarks. Standards in Mathematics, Language Arts, STEM, and Social Awareness will be met through careful unit planning based in children's own ideas and questions. Come explore the world of inquiry with us!

About the presenters: Rachel has been an educator for most of her life, teaching children of all ages, supporting families as they grow, and learning alongside thoughtful, dedicated colleagues. As the Director of Teaching and Learning at Giddens School in Seattle, Washington, she is able to promote solid academic practices while building children's awareness of issues of justice in the world around them.

As an Instructional Coach Regan supports teachers as they plan and implement engaging and developmentally appropriate curriculum. Regan has served a classroom teacher as well as a coach for ages 4 to 12.

WA State Early Learning Core Competency: Curriculum and Learning Environment

Who Should Attend: Child Care Center | Early Childhood Education & Assistance Program (ECEAP) | Parents/Relatives | Family, Friend, Neighbor & Relative Care Giver | K-12 Educators | Interested Professionals

TB10: Hip-Hop to Rock: Music, Movement and Literacy, presented by Mike Longoria

Music and movement makes learning fun, more importantly, this experiences during the early years is necessary for wiring developing brains for reading (Greenough & Black, 1992; Shatz, 1992). Singing, chanting, gestures, rhythm patterns, physical movement develop critical early reading skills (phonological and phonemic awareness, fluency, vocabulary and confidence). Furthermore, this approach meets the needs of ALL children, regardless of their linguistic, physical, emotional, cognitive or social challenges.

About the presenter: Mike has a Ph.D. in early childhood education and has over 24 years of early childhood experience in the capacity as a Pre-K, kindergarten, and special education teacher, Head Start administrator, University professor, independent consultant, curriculum developer, and recording artist. Dr. Mike's passion, knowledge, and innovative approach to early childhood education makes learning what it should be...fun, energetic, powerful, engaging, inspiring and exciting.

WA State Early Learning Core Competency: Curriculum and Learning Environment

Who Should Attend: ALL

TB11: Child-Centered Administration, presented by Sarah Felstiner and Joel Metschke, Hilltop Children's Center

Many of us are attuned to arranging classrooms and designing curriculum with a focus on children's experience and needs... but how can we extend that child-centered thinking to our Administrative work? What values, structures, and practices might help align our organizational systems with our beliefs about what children and teachers deserve? How can we build from our image of the child to arrive at an image of the educator that will inform the systems and structures we put in place to support teachers' work? This open-ended conversation is intended for directors, mentors, administrators, and anyone interested in considering how a school's organizational culture can support pedagogical intentions.

About the presenters: Sarah Felstiner is the Curriculum Director at Hilltop Children's Center in Seattle, where she has worked for the past 20 years. Sarah taught 3-5 year olds at Hilltop for 10 years, before moving into an administrative role. Sarah now helps guide Professional Development for Hilltop faculty, and facilitates the Hilltop Educator Institute, which offers tours, consultation services, and evening events for the Early Childhood Education community. Sarah has a B.A. in Psychology from Yale University, and an M.A. in Human Development from Pacific Oaks College.

Joel Metschke has worked at Hilltop Children's Center for the past 6 years, where he has occupied both educator and administrator roles. Joel manages the Hilltop Educator Institute, including coordinating visits, trainings, coaching, and other professional development opportunities for both educators and administrators. Joel has B.A. in Children, Youth, and Family Studies, and is nearing completion of an M.A. in Human Development from Pacific Oaks College.

WA State Early Learning Core Competency: Professional Development and Leadership

Who Should Attend: Leadership/Administrators | Child Care Center | P-3 Educators | Adult Educators | Interested Professionals

# 40TH ANNUAL WAEYC CONFERENCE CELEBRATION 6:30PM - 8:00PM

## HIGHLIGHTS

**HONORING PAST AND CURRENT MEMBERS**

**RAFFLE ITEMS AND GIVEAWAYS**

**PROCEEDS BENEFIT LOCAL CHILDCARE CENTER**

**FREE CONCERT EVENT**

**AARON NIGEL SMITH**

**ONE WORLD CHORUS**



**OWC WAS FOUNDED BY AARON NIGEL SMITH IN 2006 IN LOS ANGELES, CA. SINCE THEN, THEY HAVE GROWN TO 6 DIFFERENT LOCATIONS, IN 3 COUNTRIES AND 2 CONTINENTS. THEY HAVE LOCAL GROUPS OF 30 - 50 STUDENTS THAT PARTICIPATE IN THEIR MUSIC OUTREACH PROGRAM.**

**1 WORLD CHORUS DEMONSTRATES & PROMOTES UNITY THROUGH THE PERFORMING ARTS, WITH AN EMPHASIS ON THE TRANSFORMATIVE EXPERIENCE OF CHORAL SINGING. THEIR FOCUS IS ON THE SUPPORT AND FACILITATION OF LIFELONG COMMUNITY CONNECTIONS, EDUCATIONAL OPPORTUNITIES & AUTHENTIC SELF EXPRESSION.**



# Friday, October 28

8:00	Registration
9:00 - 5:00	Breakout FABC (Full Day) Sessions FABC01: Pump Up Your Training Skills, by Guila Muir FABC02: An Effective Early Childhood Model of Individualized Positive Behavior Support, by Kelly Wilson
9:00 - 4:00	Full Day Tour: Hilltop Children's Center Study Day
9:00 - 11:30	Breakout FA Sessions FA03: Rythm In Life, Aaron Nigel Smith FA04: Early Childhood Teacher Prep Council (ECTPC): Day Two, by Melissa Matczak FA05: Professional Interactions with Families, Co-workers and Community, by Heather Myton-Cross FA06: Inclusion Strategies for Child Care and Preschool: Supporting Children of All Abilities, by Stefanie Eilers FA07: How Children Use Cause and Effect to Make Sense of the World, by Jane Hu FA08: Wow, this is Fun! Developing Science through Music and Movement, by Mike Longoria FA09: Supporting Social and Emotional Development in Young Children, by Miriam Dressler FA10: Understanding Muslim Families and Their Culture, by Aishah Jalani
11:30-12:00	Lunch
12:00-1:15	Plenary Sessions PLENARY4: Music and Movement, by Aaron Nigel Smith PLENARY5: Learning in Relationships: Young Children's Early Social-Emotional Development, by Jane Hu PLENARY6: Find You, Find Your Passion, Find Your Purpose, by David Brooke PLENARY7: Behaviors of Concern: Is it Autism? What if it is? What if it isn't? Does it Matter? by Steven Merahn PLENARY8: What is Infant Mental Health Endorsement and Why Should I Care? by Stacey Frymier ECTPC Working Lunch Friday Networking Lunch
1:30 - 3:00	Breakout FB Sessions FB03: Maximizing Employee Happiness Through Gratitude, by David Brooke FB04: The Power of Play Based Learning, by Sarah Bien FB05: Designing 30-Minute Mini-Workshops To Present In Your Staff Meetings, by Miriam Dressler FB06: Embracing 'E' in STEM/STEAM, by John Funk FB07: Harvest for Healthy Kids: A Farm to Preschool Curriculum, by DyLynn Roberston FB08: Let's Get Physical with Zoo-phonics! by Charmaine Turpin FB09: Why Do I Need a Bachelor's Degree? By Krissy Kim FB10: Early Mathematics, Building Strong Foundations of Success, by Anne Gallagher
3:30-5:00	Breakout FC Sessions FC03: Using The Escalation Cycle to Coach Parents in Supporting Challenging Behavior at Home, by Colin Gasamis FC04: Hands-on Activities for Global Citizenship in the Primary Classroom, by Khodi Kaviani FC05: Accounting Basics, by Alan Strand FC06: What Does Infancy Do For The Rest of a Child's Life: Neuro, Sensory & Motor Perspectives, by Christine Roberts FC07: I to You to We: Preschool Skills and Strategies for Social Emotional Competence, by Bill Stinson FC08: The Problem with "Process Over Product", by Candice Hoyt FC09: The Part of Art that's from the Heart, by John Funk FC10: How to Become a State Approved Trainer, by Maria Joyner
5:30	Registration Closes

## Friday FABC Full Day Sessions 9:00 a.m. - 5:00 p.m.

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FABC01: Pump Up Your Training Skills (Day One), presented by Guila Muir

This is a two day session. It is recommended you attend both days. See Saturday session SABC01.

This fun and interactive workshop is specifically designed to support new and experienced trainers. We will explore key strategies to designing and delivering effective training for adult learners around any topic. Prior to attending, please identify a training topic that you would like work on during the session. This could be a training you have delivered in the past or a new training topic. Be prepared to share:

- The training topic you have selected;
- A brief description of the training, including its length (2-4 hours preferred); and
- Who the training audience will be: their jobs, experience levels, etc.

This session qualifies towards the required annual continuing education hours for state-approved trainers.

WA State Early Learning Core Competency: Professional Development and Leadership

About the presenter: Guila Muir & Associates, a Seattle-based firm specializes in developing professionals' facilitation, presentation and training skills. Since 1983, Guila has trained thousands of people on an international level. She has worked as an adjunct professor in Seattle University's Graduate School of Education. Her book, titled "Instructional Design That Soars: Shaping What You Know Into Classes That Inspire" crystallizes the instructional design process so that anyone can develop and deliver effective, engaging classes and Webinars.

Who Should Attend: Adult Educators | Interested Professionals; This is the same workshop presented at WAEYC 2015. Participants are welcome to attend it again but the content will be very similar to the 2015 workshop.

This session has a \$15 materials fee. All participants will receive the text *Instructional Design That Soars: Shaping What You Know Into Classes That Inspire*, as well as an approximately 25-page Participant Manual that you will use as a workbook during the session, and as an important reference after the session.

FABC02: An Effective Early Childhood Model of Individualized Positive Behavior Support, by Kelly Wilson, 4 Abilities

Prevent Teach Reinforce for Young Children (PTR-YC) is a research-based early childhood model of individualized positive behavior support. This model is designed to help young children whose behaviors are serious enough that they interfere with the child's ability to engage in positive relationships, form friendships, play with others, and learn new expected skills. This session will focus on the process of shaping behavior through the PTR-YC model focusing on reducing challenging behaviors and teaching new skills. Participants will learn about the model, how to apply it to their settings and gain tools that support fidelity at every step.

About the presenter: Kelly Jo Wilson currently works at the Colorado Department of Human Services, Office of Early Childhood. She developed her career through the Positive Early Learning Experiences Center at the University of Colorado Denver. She brings many years of experience in early childhood through extensive work with the Pyramid Model, co-author and trainer for Prevent-Teach-Reinforce (PTR and PTR-Young Child), LEAP (Learning Experiences: Alternatives for Parents and Preschoolers) Preschool Model, and continuous experience with the science of implementation and systems change. She also studies Implementation Science and was an original founder of the Colorado Implementation Collaborative (CIC), a satellite of the National Implementation Research Network (NIRN) at Chapel Hill. Over the past 25 years, Kelly has been involved in almost every aspect of early intervention, general education, and special education.

WA State Early Learning Core Competency: Interactions

Who Should Attend: ALL

## Friday Full Day Tour 9:00 a.m. - 4:00 p.m.

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### Hilltop Children's Center Study Day

What can educators and program leaders do to support reflective teaching and playful inquiry in their classrooms and schools? Join us for a full-day visit to Hilltop Children's Center, a Seattle preschool known internationally for its engaging classroom environments, reflective teaching practice, and responsive approach to curriculum development.

- Explore child-centered and responsive curriculum planning, learning how to observe, reflect on, and develop play-based learning opportunities directly from children's interests.
- Observe children and teachers at work in the classrooms and study examples of responsive curriculum projects with the educators who facilitate them.
- Talk through the challenges of child-centered and responsive curriculum with other educators. Ask questions, offer your experiences, and get practical suggestions for your own work.

This session has an additional \$40 fee. Participants receive 6 STARS hours for participation in this tour.

## Friday FA Sessions 9:00 a.m. - 11:30 a.m.

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### FA03: Rhythm in Life, presented by Aaron Nigel Smith, One World Chorus

Rhythm in Life workshop participants will explore hand drumming techniques along with African rhythms and songs. There will be an exploration of how drumming connects basic math, science, history and culture concepts, and a lively discussion about what it means to be in touch with your personal rhythm, classroom rhythm, and community rhythm. The Rhythm in Life workshop provides an opportunity to practice teamwork, collaboration and community building.

About the presenter: Aaron actively promotes the positive effects of music and movement as an integral part of early education through his recordings as well as his enrichment program, FUNdamentals of Music and Movement. Launched in 2002 in Los Angeles, FUNdamentals is now the program of choice for over 100 schools nationwide! The up tempo, hook-filled tunes created for his curriculum get kids literally jumping off the floor while exploring key developmental concepts. His songs have been described as some of the best targeted music for kids today.

WA State Early Learning Core Competency: Curriculum and Learning Environment

Who Should Attend: ALL

### FA04: Early Childhood Teacher Prep Council Meeting (Day Two)

ECTPC Business meeting and State partner updates

Small group collaborative work sessions on: NAEYC Standards for teacher prep, AAS-T for ECE, definition of ECE BA Degree, on-going PD, quality field experience, infant and toddler, culturally responsive professional development guidelines, and potpourri. This session will be immediately followed by a working lunch.

WA State Early Learning Core Competency: Professional Development

Who Should Attend: Early Childhood Teacher Prep Council Members and Partners

### FA05: Professional interactions with Families, Co-workers and Community, presented by Heather Myton-Cross

In this session we will define professionalism and discuss what professionalism looks and sounds like when interacting with families, co-workers and the community.

About the presenter: Heather is currently the Program Supervisor and Lead Toddler Teacher at Green Lake Preschool in Seattle. She has a Masters in Education from Chaminade University as well as a 0-3 Montessori Credential and has worked in the Early Childhood Education Profession for over 20 years in a variety of positions.

WA State Early Learning Core Competency: Professional Development and Leadership

Who Should Attend: ALL

FA06: Inclusion Strategies for Child Care and Preschool: Supporting Children of All Abilities, presented by Stefanie Eilers

This presentation will focus on providing practical strategies for including children with special needs, developmental delays, and/or challenging behaviors in child care (including center-based or family home child care) and preschool programs. Topics covered include: types of accommodations, strategies for including children with specific types of special needs (such as autism spectrum disorders), ensuring every child feels like a full member of the classroom, recognizing functions of behavior, behavior supports, sensory processing supports, working with therapists, when to refer or seek additional assistance, and community and internet resources related to inclusion. There will be time for questions and discussion related to specific scenarios in your classroom or program.

About the presenter: Stefanie is a birth-3 special educator and family resources coordinator for Northwest Center Early Intervention, and previously served as Program Director at Northwest Center Kids Greenwood (formerly Queen Anne), an inclusive early learning program. She holds a B.S.Ed. in Special Education, an M.Ed. in Special Education/Early Childhood Intervention, and teaching licenses in Early Childhood Education and Early Childhood Special Education.

WA State Early Learning Core Competency: Curriculum and Learning Environment

Who Should Attend: Leadership/Administrators | Child Care Center | Early Childhood Education & Assistance Program (ECEAP) | Parents/Relatives | Family, Friend, Neighbor & Relative Care Giver | P-3 Educators | Interested Professionals

FA07: How Children Use Cause and Effect to Make Sense of the World, presented by Jane Hu, University of Washington's Institute for Learning and Brain Sciences (I-LABS)

Causal understanding is a big part of how children learn about the world. Whether they're watching two adults have a conversation, a ball roll down a hill, or a light switch flick on and off, children's early experiences help them learn about the physical and social rules of the world. In fact, some researchers believe that observing cause and effect is the primary way kids make sense of world. In this session, we'll discuss how children's understanding of causality develops in the first few years of life, and what they're able to learn from causes and effects they encounter.

About the presenter: Jane is an Outreach Specialist working with the Outreach and Education team. Before joining the I-LABS outreach team, Jane earned a B.A. in psychology at Yale University and a Ph.D. in developmental psychology at the University of California, Berkeley, where she studied preschoolers' social learning.

WA State Early Learning Core Competency: Child Growth and Development

Who Should Attend: Child Care Center | Early Childhood Education & Assistance Program (ECEAP) | Parents/Relatives | Family, Friend, Neighbor & Relative Care Giver | Family Resource Coordinators | Home Visitors | Interested Professionals

FA08: Wow, this is Fun! Developing Science through Music and Movement, presented by Mike Longoria, a.k.a. Dr. Mike

Science should be and CAN BE exciting and meaningful during the early childhood years. Science and young children make perfect companions based on the child's natural curiosity and their love for music and expressive movement. Songs and movement can be used as a basis for developing interest in science, while promoting science knowledge and understanding.

About the presenter: Mike has a Ph.D. in early childhood education and has over 24 years of early childhood experience in the capacity as a Pre-K, kindergarten, and special education teacher, Head Start administrator, University professor, independent consultant, curriculum developer, and recording artist. Dr. Mike's passion, knowledge, and innovative approach to early childhood education makes learning what it should be...fun, energetic, powerful, engaging, inspiring and exciting.

WA State Early Learning Core Competency: Curriculum and Learning Environment

Who Should Attend: ALL

FA09: Supporting Social and Emotional Development in Young Children, presented by Miriam Dressler

Early education classrooms often focus strongly on cognitive and physical development, but experience and research shows us that social and emotional skills are equally important to a young child's learning success. In this workshop we will explore the importance of social and emotional health in young children and how we can build capacity in these skills.

About the presenter: Miriam is the founder and partner of Bloom Early Education. She has been teaching, training and developing people since 1992. Miriam is currently a lead validator for the National Accreditation Commission (NAC) and has successfully guided many childcare programs through the accreditation process. She is also a Professional Development Specialist for the CDA Council. Miriam's highly interactive and fun approach to learning and teaching has people coming back for more.

WA State Early Learning Core Competency: Curriculum and Learning Environment

Who Should Attend: Leadership/Administrators | Child Care Center | Early Childhood Education & Assistance Program (ECEAP) | Parents/Relatives | Family, Friend, Neighbor & Relative Care Giver | P-3 Educators | Interested Professionals

FA10: Understanding Muslim Families and Their Culture, presented by Aishah Jalani, Medina Academy

Understanding Muslim Families and Their Culture will give an overview of the world's Muslim population, the core beliefs of Muslims, the values of Muslim families and family life, social orientation, cultural courtesies and customs, and practical implications when dealing with Muslim families.

About the presenter: Aishah is an educator and administrator whose focus and work is on Islamic education for the past 20 years. She holds a M.A. in Organizational Leadership. She is Montessori-certified in both early childhood education and early elementary. Her passion is to nurture, mentor, and coach teachers to do their best teaching and to help programs build strong partnerships with immigrant and refugee families. She is involved in a study with the University of Washington on the value of child-pet interactions in the development of moral intelligence based on the teachings of Islam. Her educational philosophy: "There are two lasting bequests we could hope to give our children. One of these is roots; the other wings" – Hodding Carter

WA State Early Learning Core Competency: Ongoing Measurement of Child Progress

Who Should Attend: ALL

## Friday FB Sessions      1:30 p.m. - 3:00 p.m.

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FB03: Maximizing Employee Happiness Through Gratitude, presented by David Brooke, "That Gratitude Guy"

David George Brooke – That Gratitude Guy - presents an empowering workshop that gives your employees effective tools to maintain a positive attitude in the workplace. Surveys say that 75-80% of employees working today hate their jobs. Harnessing the incredible power of gratitude, along with simple exercises to break old habits and beliefs, gives employees the tools to more effectively communicate through an attitude of gratitude and appreciation. Attendees are able to more successfully fend off the negative forces that work against us all, and create a very positive and healthy set of coping skills.

About the presenter: David George Brooke - That Gratitude Guy, has been a speaker, teacher, life coach, and bestselling author for over 25 years. His published works include "The Brooker's Daily Gratitude Journal", "Happiness Starts With Gratitude", and a number of other books on gratitude.

WA State Early Learning Core Competency: Child Growth and Development

Who Should Attend: ALL

FB04: The Power of Play Based Learning, presented by Sarah Bien and Michelle Sanders, Hilltop Children's Center

It is widely recognized that play is the most important job of childhood, but it can be difficult to hold fast to developmentally appropriate practices in an era of standards based assessment. We will consider the many ways in which play based learning supports children's in born intellectual dispositions and natural inclinations, and lays the framework for academic learning.

About the presenter: Sarah has been in the fields of Early Childhood Education and Elementary Education for twenty-five years. She holds an Master's degree in Educational Counseling, and is Certificated in P-3 Executive Leadership.

WA State Early Learning Core Competency: Child Growth and Development

Who Should Attend: ALL

FB05: Designing 30-Minute Mini-Workshops To Present In Your Staff Meetings, presented by Miriam Dressler

The staff meeting is a perfect vehicle to give your staff a 'shot of training' to support their performance and professional development. This workshop walks you through the steps to create these Mini-Workshops to be fun, purposeful, and have an immediate impact on classroom performance. Great for managers who don't love presenting training!

About the presenter: Miriam is the founder and partner of Bloom Early Education. She has been teaching, training and developing people since 1992. Miriam is currently a lead validator for the National Accreditation Commission (NAC) and has successfully guided many childcare programs through the accreditation process. She is also a Professional Development Specialist for the CDA Council. Miriam's highly interactive and fun approach to learning and teaching has people coming back for more.

WA State Early Learning Core Competency: Professional Development and Leadership

Who Should Attend: Leadership/Administrators | Adult Educators | Interested Professionals

FB06: Embracing 'E' in STEM/STEAM, presented by John Funk, University of Utah/Discount School Supply

Come and enjoy this very special session focused on basic engineering activities and thinking that can occur in an early childhood setting. You'll learn how basic hands-on activities can be adjusted to support more engineering-based skills.

About the presenter; John has a master's degree in Early Childhood Education and has been a Classroom Teacher (K-2) for 25 years. John h been a college instructor and professor for 18+ years (class instructor and pre-service teacher supervisor). He served on the NAEYC "Young Children" journal editorial board for three years and is the Past President of Utah AEYC.

WA State Early Learning Core Competency: Curriculum and Learning Environment

Who Should Attend: Early Childhood Education & Assistance Program (ECEAP) | Parents/Relatives | Family, Friend, Neighbor & Relative Care Giver | Home Visitors | P-3 Educators | K-12 Educators

FB07: Harvest for Healthy Kids: A Farm to Preschool Curriculum, DyLynn Robertson, MHCC Early Head Start Child Care Partnerships

It's never been easier to help children develop healthy eating habits. Harvest for Healthy Kids gives you everything you need to inspire children with fresh food grown close to home.

About the presenter: DyLynn has a B.A. in Psychology; Working in childcare over the past 30 years has afforded her the wonderful opportunities to learn from peers, parents and children. It is her belief that the work of Early Childhood Educators forms a cornerstone of social change.

WA State Early Learning Core Competency: Health, Safety, and Nutrition

Who Should Attend: Leadership/Administrators | Child Care Center | Early Childhood Education & Assistance Program (ECEAP) | Family, Friend, Neighbor & Relative Care Giver | Family Resource Coordinators| Home Visitors

FB08: Let's Get Physical with Zoo-phonics! Presented by Charmaine Turpin

This session will provide an introduction to the Zoo-phonics Program and give attendees an opportunity to learn the basics of the program through a hands-on presentation. Participants will be given an opportunity to participate in the physical aspect of this unique methodology. The presenter will show how to teach children to lock the sounds and shapes of the alphabet into memory through a body movement that directly relates to the Zoo-phonics Animal/Letter, allowing them to utilize the alphabet immediately. Attendees will participate in physical activities that tie into language arts including traditional games, Zoo-Robics and the Jump Rope Rap.

About the presenter: Charmaine is the National Sales and Event Director for Zoo-phonics Inc. She is also a trainer of teachers and educational consultant. She conducts inservices across the US for Head Start, public and private preschool through first grade teachers. She is a member of NAEYC, SECA, NKA, NHSA and an affiliate member of SCAEYC, NCAEYC and VACE.

WA State Early Learning Core Competency: Curriculum and Learning Environment

Who Should Attend: ALL

FB09: Why do I need a Bachelor's Degree? Presented by Krissy Kim, Pierce College, with Samantha Dolan and Anne Garrett, North Seattle College

In this session, we will discuss the research on the positive impact of having a bachelor's degree - both on child outcomes and the benefits on recipient's life. Participants will also learn about the various options for obtaining a bachelor's degree in early childhood education in Washington State.

About the presenter: Krissy has been teaching ECE classes part-time since 2001 and has been full time at Pierce College since September 2007. She became the Director of Education Programs in July 2012. She has over 20 years in the field, including teaching in private child care centers, Head Start/ECEAP, and family literacy programs. She has an Associate's Degree in Early Childhood Education from Olympic College, a Bachelor's Degree in Human Development from Pacific Oaks College, a Master's Degree in the Science of Instruction from Drexel University, and a Doctorate of Education through Northeastern University.

WA State Early Learning Core Competency: Professional Development and Leadership

Who Should Attend: All

FB10: Early Mathematics – Building Strong Foundations for Success, presented by Anne Gallagher, OSPI

This session will provide an overview of the research on the importance of early math to school success. During the session, participants will build an understanding of fundamental early numeracy concepts that will promote mathematical thinking and enthusiasm through play and classroom activities. The Learning Pathways in Numeracy document, created by OSPI, and early mathematics activities will be introduced as resources to help to improve student learning outcomes in numeracy.

About the presenter: Anne is the Director of Mathematics for the Office of Superintendent of Public Instruction leading state-wide initiatives to support implementation of the Common Core State Standards and shifts in mathematics instruction. She is the lead mathematics advisor for the national K-12 OER Collaborative and is on the board of the Washington State Math Council. Prior to her work at OPSI, Anne served as a professor of mathematics at Arizona Western College and was the project director of a federal STEM grant to support increasing the number of STEM degrees earned by students. She developed a dual credit program for the regional high school STEAM programs. Anne began her teaching career in 1990 at Portland Public Schools and taught secondary mathematics for over 20 years. She also served as a program manager and instructional technology specialist for the K-12 science, technology, and arts magnet program and as an elementary math specialist. Anne supported teachers as an instructional leader for Systems Thinking in K-12 Education, designed curriculum and professional development in using dynamic modeling and systems thinking to support math and science instruction.

WA State Early Learning Core Competency: Curriculum and Learning Environment

Who Should Attend: ALL

## Friday Plenary Speakers 12:00 p.m. - 1:15 p.m



Plenary4: Music & Movement Time, presented by Aaron Nigel Smith, One World Chorus

In this workshop, participants explore basic techniques for using music & movement in the classroom. Creative tools for engaging and educating youth through song, creative movement and improvisation are shared. We encourage participants to monitor how much time students spend sitting versus moving while learning.

Aaron actively promotes the positive effects of music and movement as an integral part of early education through his recordings as well as his enrichment program, FUNdamentals of Music and Movement. Launched in 2002 in Los Angeles, FUNdamentals is now the program of choice for over 100 schools nationwide! The up tempo, hook-filled tunes created for his curriculum get kids literally jumping off the floor while exploring key developmental concepts. His songs have been described as some of the best targeted music for kids today, and PBS agrees.

WA State Early Learning Core Competency: Curriculum and Learning Environment

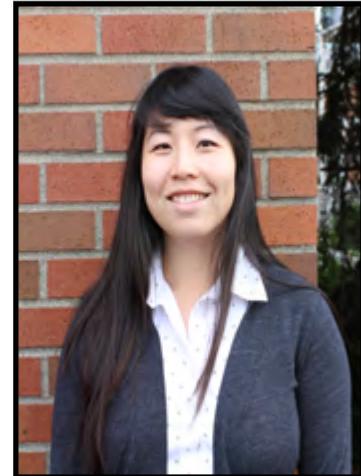
Plenary5: Learning in Relationships: Young Children's Early Social-Emotional Development, presented by Jane Hu, University of Washington

Children learn an amazing amount in the first few years of life, but they can't do it alone – much of what they learn is through listening, observing, and interacting with others. Social and emotional health is rooted in their earliest interactions and relationships.

This presentation will provide participants with the fundamentals of early social emotional development and use examples from current behavioral and neuroscience research to illustrate the building blocks of social and emotional development.

Jane Hu is an Outreach Specialist working with the Outreach and Education team. Before joining the I-LABS outreach team, Jane earned a B.A. in psychology at Yale University and a Ph.D. in developmental psychology at the University of California, Berkeley, where she studied preschoolers' social learning.

WA State Early Learning Core Competency: Curriculum and Learning Environment



Plenary6: Find You, Find Your Passion, Find Your Purpose, presented by David Brooke, That Gratitude Guy

David George Brooke presents a workshop that is designed for the people that are looking to find their purpose in life. If you have journeyed through life, and still haven't actually become what you wanted to be when you grew up, then this is the workshop for you.

By using simple exercises to focus on your strengths, individuals can restart their life's journey and work toward that goal that had seemed to slip away. Attendees are able to utilize assessment tools that can redefine their strengths and aptitude. By focusing on the relationship with yourself, gaining an understanding of what is your true passion, one is able to find and move towards their true life's purpose.

David George Brooke - That Gratitude Guy, has been a speaker, teacher, life coach, and bestselling author for over 25 years. His published works include "The Brooker's Daily Gratitude Journal", "Happiness Starts With Gratitude", and a number of other books on gratitude.

WA State Early Learning Core Competency: Professional Development and Leadership





Plenary7: Behaviors of Concern: Is it Autism? What if it is? What if it isn't? Does it matter? Presented by Dr. Steven Merahn and Deric Toney, Centria Healthcare

A Pediatrician and a Board Certified Behavior Analyst will discuss the challenges when a child has "behaviors-of-concern" or patterns of interaction that are disruptive to play and learning. There will be a review of how to use basic principles of child development to determine which children should get a more detailed evaluation, provide some training in screening tools, and provide concrete suggestions for opening a productive dialog with parents and caregivers.

About the presenter: Dr. Merahn Trained in Pediatrics at the Albert Einstein College of Medicine and the Montefiore Medical Center in New York. He is a recognized thought leader in healthcare quality and performance improvement, population health and systems-based practice and comes to Centria from his role as Chief Medical Officer for US Medical Management, a 14-state 42-office primary care network and accountable care organization delivering care to complex/fragile patients in their home. He is a fellow of the American Academy of Pediatrics (AAP). Dr. Merahn has special interests in helping children have the best developmental experience possible, especially through the integration of behavioral health, general pediatrics and the educational system and in supporting the needs of medically complex children and their families.

WA State Early Learning Core Competency: Child Growth and Development

Plenary8: What is Infant Mental Health Endorsement and Why Should I Care? Presented by Stacey Frymier, Washington Association for Infant Mental Health

Come learn about a new credentialing system that is available in Washington for the many professionals who work with infants, toddlers, and their families. Infant Mental Health Endorsement is a way to verify the expertise of those who work with this population. Endorsement applies to a multidisciplinary field including mental health therapists, social workers, caseworkers, early intervention specialists, early childhood professionals, home visitors, public health nurses, occupational and physical therapists, and others. This system organizes a set of standardized competencies that professionals must meet in order to become endorsed, ensuring that families receive high quality, specialized services and that providers are recognized for their advanced expertise.

About the presenter: Stacey Frymier, MA, LMHC, ATR, IMH-E®(IV) is an experienced clinician, consultant and trainer in the Infant and Early Childhood Mental Health (IECMH) field. Stacey obtained her BA in Psychology and Fine Arts from Purdue University, her MA in Counseling/Art Therapy from Southwestern College, and later her Infant Mental Health Endorsement (IMH-E®) at Level IV-Clinical. Stacey worked for many years in rural northern New Mexico as a therapist and clinical director at an early childhood agency before moving to Washington in 2013. In addition to her work with WA-AIMH, Stacey provides reflective supervision and clinical/administrative consultation to individuals and agencies.

WA State Early Learning Core Competency: Child Growth and Development



Friday Networking Lunch: Participants who do not wish to attend a plenary session can participate in the informal gathering to meet and network with other professionals. Continuing Education Credit is NOT available for participation in this option.

## Friday FC Sessions 3:30 p.m. - 5:00 p.m.

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FC03: Using The Escalation Cycle to Coach Parents in Supporting Challenging Behavior at Home, presented by Colin Gasamis

The purpose of this presentation is to help early childhood practitioners collaborate with parents or other adult caregivers in implementing routines at home through assisting them in understanding the escalation cycle, sometimes referred to as The Cycle of Challenging Behavior.

About the presenter: Colin is a Doctoral Student in Special Education at The University of Washington. He is a Research Assistant on The Preschool Autism Literacy Project (PALS), a NIH grant funded inquiry into literacy skills for preschoolers with autism spectrum disorder (ASD). His research interests are designing and implementing literacy and social behavior interventions for children at-risk for specific learning disabilities and their parents and applied implementation science in Special Education.

WA State Early Learning Core Competency: Families and Community Partnerships

Who Should Attend: Child Care Center | Early Childhood Education & Assistance Program (ECEAP) | Parents/Relatives | Family, Friend, Neighbor & Relative Care Giver | Home Visitors

FC04: Hands-on Activities for Global Citizenship in the Primary Classroom, presented by Dr. Khodi Kaviani

Broaden children's awareness of the world around them while building knowledge and skills in core subjects and fostering empathy and cooperation. Engage in role-playing, games and problem-solving activities for the K-3 classroom. Participants receive a free lesson plan of activities matched to state standards.

About the presenter; Khodi is an Associate Professor of Education at Central Washington University, where he teaches courses in Elementary Social Studies Methods, Classroom Management and Assessment. Dr. Kaviani has a total of 26 years of teaching and administrative experience. He earned his Ph.D. in Education and M.A. in International Studies from the University of Washington, and holds a B.A. in Political Science from Western Washington University.

WA State Early Learning Core Competency: Curriculum and Learning Environment

Who Should Attend: P-3 Educators | K-12 Educators

FC05: Accounting Basics, presented by Alan Strand

This training builds the skills and knowledge to operate a professional and transparent accounting function, including functional accounting and cost allocation; preparing and presenting reports; and accountability and transparency. Learn strategies to efficiently manage your financial resources. Participants will identify key financial terms, review and analyze financial statements and develop their financial understanding. A background in Finance is not required.

About the presenter: Alan Strand is passionate about supporting Child Care Aware of Washington's mission by making sure finance and accounting tasks happen smoothly. Alan has more than 15 years of accounting, finance and business management experience with nonprofit organizations in Washington and California. His extensive experience in nonprofit accounting, coupled with an ability to communicate affably and effectively about the topic, led to his role at the University of Washington, Tacoma, as faculty in their Nonprofit Management Certificate Program. Alan most recently ran his own consulting business, focused on supporting nonprofits who used his expertise and background to help strengthen their financial practices.

WA State Early Learning Core Competency: Professional Development and Leadership

Who Should Attend: Leadership/Administrators | Interested Professionals

FC06: What Does Infancy Do For The Rest of a Child's Life: Neuro, Sensory & Motor Perspectives, presented by Christine Robersts, Nurturing Pathways, Inc

From newborn to walking the first year lays down the foundation for neurological, sensory and motor processing. What can we learn by paying attention to a baby's early motor development? Why does crawling, creeping, and sensory stimulation matter? Does how we carry, hold, and transfer our babies matter? What is the down side of sitting up too soon? Container care? Screen time? What role might this be playing in the tidal wave of sensory motor issues in preschoolers? Discover how early motor patterns organize the sensory motor loop between the brain and body. Learn what you can do to support whole body, whole brain development starting in infancy.

About the presenter: Christine founded Nurturing Pathways®, a creative dance program providing comprehensive development for babies to four years. Her work is endorsed by Seattle pediatrician, Dr. Naomi Katz, biologist and educator, Dr. Carla Hannaford and Vaughnetta J. Barton, Executive Director of the Foundation for Early Learning. Christine's message that movement is the gateway for learning reaches over 1000 people annually. She has been a featured speaker with National Association for the Education of Young Children, National Head Start Association and ZEROTOTHREE National Training Institute. Christine consulted with Creative Curriculum to create and write 50 Mighty Minutes for Infants, Toddlers and Twos and ZEROTOTHREE to develop the first national online degree course, Mentoring Infant and Toddler Teacher Project for Head Start. Christine is an Infant Developmental Movement Educator through Body-Mind Centering® and Certifies Instructors in her Nurturing Pathways program annually.

WA State Early Learning Core Competency: Child Growth and Development

Who Should Attend: Leadership/Administrators | Child Care Center | Early Childhood Education & Assistance Program (ECEAP) | Parents/Relatives | Family, Friend, Neighbor & Relative Care Giver | Family Resource Coordinators | Home Visitors | Therapists - PTs, OTs, SLPs | Healthcare Staff | P-3 Educators

FC07: I to You to We: Preschool Skills and Strategies for Social Emotional Competence, presented by Bill Stinson, Emporia State University

This presentation will discuss life skills needed for the social-emotional development of young children but also present a variety of interactive strategies and experiences to enhance connecting and understanding the feelings and actions of others with their own.

About the presenter: Bill has been involved in early childhood education for over 35 years. This experience includes being a preschool-elementary school teacher, university teacher of pre- and post-graduate pedagogy courses, and a supervisor of student teachers for Emporia State University. He has presented at various early childhood conferences including Kansas AEYC, Regional AEYC affiliates, NAEYC, and Head Start. He is the author of several books on creating active learning environments for teachers on early childhood including To Move To Learn To Grow: Movement Experiences for Young Children; Lazy Dogs and Snoozing Frogs: Quietening and Relaxation Activities for Children; and When I'm Happy, I'm Healthy: Health Activities for Special Children.

WA State Early Learning Core Competency: Child Growth and Development

Who Should Attend: Child Care Center | P-3 Educators



FC08: The Problem with “Process Over Product”, presented by Candice Hoyt, Toolbox for Teaching

The value of young children’s visual art creation is not fully addressed by “process over product”. To begin this session, we will construct a definition of “art” and attempt to classify various activities as “process” or “product”. You will learn how to create and implement a Provocation – a free exploration of materials the teacher has chosen intentionally and presented to children in order to develop their art-making skills and comfort with specific art materials and tools.

About the presenter: Candice has 15+ years experience with children birth through grade 5, including as a lead twos teacher. When developing and teaching college courses and STARS trainings, she draws from this experience, her education in Psychology (BA), Early Childhood Education (MA) and Higher Education Teaching and Learning (MS), and her continued involvement in ECE classrooms. She leads Toolbox for Teaching, a team of trainers with a wide range of expertise, provide custom STARS trainings and consultations. Candice’s key areas of interest and expertise include: art, toddlers & twos, helping young children with anxiety, positive behavior guidance, family partnerships, and adult technology skills.

WA State Early Learning Core Competency: Curriculum and Learning Environment

Who Should Attend: ALL

FC09: The Part of Art that’s from the Heart: Art Activities that Promote Critical and Creative Thinking, presented by John Funk, University of Utah/Discount School Supply

When chosen carefully, art activities can promote and generate creative and critical thinking. Learn the many uses of paper, paint, crayons, tools, hands, feet, and partners to inspire engagement in young children. Participants will participate in activities and apply principals to determine the thinking skills involved. This workshop will explore the relevancy of ‘thinking outside the box’ and how art activities can be used in every academic domain.

About the presenter: John has a master’s degree in Early Childhood Education and has been a Classroom Teacher (K-2) for 25 years. John h been a college instructor and professor for 18+ years (class instructor and pre-service teacher supervisor). He served on the NAEYC “Young Children” journal editorial board for three years and is the Past President of Utah AEYC.

WA State Early Learning Core Competency: Child Growth and Development

Who Should Attend: Leadership/Administrators | Child Care Center | Parents/Relatives | Family, Friend, Neighbor & Relative Care Giver | Home Visitors | P-3 Educators | K-12 Educators | Adult Educators | Interested Professionals

FC10: How To Become A State Approved Trainer, presented by Maria Joyner, Department of Early Learning

This session will serve as an informational presentation on the State Approved Trainer application process including changes to the process that have been implemented this year. Time will also be given for current trainers and providers to ask questions about navigating the MERIT system.

About the presenter: Maria is a Professional educator and Professional Development Specialist with the Department of Early Learning in Olympia, Washington. Maria holds degrees in Education and Fine Arts from the University of Washington and the University of North Texas. Maria has fifteen years’ experience delivering instruction to adults in the Higher Education setting and has spent 8 years in the K-12 system. She has served on the faculties of Pacific Lutheran University, Saint Martin’s University, and Pierce College. At DEL Maria manages the State Approved Trainer process and provides customer service and outreach with professional development records and training in MERIT.

WA State Early Learning Core Competency: Professional Development and Leadership

Who Should Attend: Interested Professionals | ALL

# Saturday, October 29

- 8:00 Registration
- 9:00 - 4:30 Breakout SABC Session
- SABC01: Pump Up Your Training Skills (Day 2), by Guila Muir  
SABC02: Early Mathematics: Counting and Cardinality, by Jamie Ashton
- 9:00 - 10:30 Breakout SA Sessions
- SA03: AP and P-3 Professional Learning: “Yes, K-3rd Grade Teachers – Early Learning Includes YOU! By Marilyn Chu  
SA04: Guiding Early Literacy Development through Play and Reflective Practice, by Sarah Bien  
SA05: Things to Do with Busy Toddlers and Two’s, by Stephanie Travers  
SA06: Including Kids With A Little Extra, by Ashly Williams  
SA07: Levels, Spaces and Holes, by Tom Bedard  
SA08: Responding in Healthy Ways to Kids’ Challenging Behavior, by Kathy Slattengren
- 11:00 - 12:30 Breakout SB Sessions
- SB03: Creative Expressions Through Art and Sensory Activities, by Nichole Flores  
SB04: Making Training Count! Improving Classroom Teacher Practices, by Linda Fragoso  
SB05: Is this Normal? The Top 5 Preschool Development Questions Answered, by Mary Lynn Hafner  
SB06: Combining the Arts and Diverse Learning Styles To Cultivate a Joyful and Inclusive Classroom Environment, by Leslie Larkin  
SB07: Men That Matter: Engaging Fathers & Strengthening Families! By Lindsey Wilson  
SB08: ABCs of Special Education, by Judi Givian-Mennenga
- 12:30 - 1:00 Lunch
- 1:00 - 2:15 Plenary Sessions
- PLENARY9: Let Your Heart Sing, by John Farrel  
PLENARY10: Reflective Practice to Support Playful Inquiry, by Sarah Felstiner  
PLENARY11: A Change for the Better , by Patricia Nan Anderson  
Saturday Networking Lunch
- 2:30 - 4:30 Breakout SC Sessions
- SC03: Learning and Growing Together Through Songs and Stories, by John Farrel  
SC04: Moving Beyond Materials, by Connie Dougherty  
SC05: “Beautiful Mess”: Finding Value in Chaos, by Tiffany Pearsall  
SC06: Young Children, New Media and Early Literacy: Your Librarian as Media Mentor, by Joy Feldman  
SC07: Numeracy Through Play with Tiny Polka Dot, by Dan Finkel  
SC08: Understand the CLASS Tool and Strategies for Improving Teacher-Child Interactions, by Melissa Kelley-Knutsen
- 4:30 Conference Ends

## Saturday SABC Full Day Session 9:00 a.m. - 4:30 p.m.

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SABC01: Pump Up Your Training Skills (Day 2), presented by Guila Muir, Guila Muir and Associates LLC

THIS IS A TWO DAY SESSION. YOU ARE EXPECTED TO ATTEND BOTH DAYS. PLEASE REGISTER FOR FABC01 ON FRIDAY

WA State Early Learning Core Competency: Professional Development and Leadership

Who Should Attend: Adult Educators | Interested Professionals; This is the same workshop presented at WAEYC 2015. Participants are welcome to attend it again but the content will be very similar to the 2015 workshop.

This session has a \$15 materials fee. All participants will receive the text Instructional Design That Soars: Shaping What You Know Into Classes That Inspire, as well as an approximately 25-page Participant Manual that you will use as a workbook during the session, and as an important reference after the session.

SABC02: Early Mathematics: Counting and Cardinality, presented by Jamie Ashton and Charlotte Zissel, Child Care Aware/ Opportunity Council

Counting and cardinality is more than doing the calendar! In this early learning numeracy training developed by OSPI, teachers of preschool and kindergarten children will explore developmental learning pathways young children progress through in their understanding of counting and cardinality; engage in activities that develop richer experiences and understanding of counting and cardinality; and develop strategies for incorporating counting activities into classroom routines.

About the presenter: Jamie holds a master's degree in Education and a teaching certificate in K-12 education. Before joining Child Care Aware of Northwest Washington at the Opportunity Council in the Spring of 2014, she spent more than 20 years as a teacher and administrator in early learning programs and schools in Whatcom County, leading one program through NAEYC Accreditation. She is passionate about supporting teachers and administrators to be reflective learners and am committed to furthering the early childhood education field through volunteer leadership roles with Washington Association for the Education of Young Children (WAEYC) and National Association for the Education of Young Children (NAEYC).

WA State Early Learning Core Competency: Curriculum and Learning Environment

Who Should Attend: Child Care Center | Early Childhood Education & Assistance Program (ECEAP) | P-3 Educators

## Saturday SA Sessions 9:00 a.m. - 10:30 a.m.

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SA03: DAP and P-3 Professional Learning: "Yes, K-3rd Grade Teachers – Early Learning Includes YOU!" Presented by Marilyn Chu, PhD, Western Washington University and Kaye Marshall, Mount Baker School District

This session will examine how one NW rural communities' shared understanding of how young children learn and develop across the P-3 (prenatal to grade 3) age span is growing to include DAP for primary teachers. Join with the presenters to explore how learning and thinking together as a P-3 community of practice deepens everyone's learning. We will discuss our experiences with communicating strategies, identifying barriers, and finding language that is helping to communicate to teachers, families and administrators how children ages 5-8 can meet standards in DAP educational programs and classrooms.

About the presenter: Marilyn is a teacher-educator at Western Washington University who focuses on teaching and writing about infant-toddler programs, mentoring and coaching P-3 teachers and ways to support culturally responsive P-3 early learning programs.

WA State Early Learning Core Competency: Professional Development and Leadership

Who Should Attend: Leadership/Administrators | Family Resource Coordinators | P-3 Educators | Adult Educators | Interested Professionals

SA04: Guiding Early Literacy Development through Play and Reflective Practice, presented by Sarah Bien, Hilltop Children's Center

Come and gain a greater understanding of children's literacy development through guided play and rich environments. Develop opportunities to increase the depth and breadth of reflective practice to guide your appraisal of children's literacy development.

About the presenter: Sarah has been in the fields of Early Childhood Education and Elementary Education for twenty-five years. She holds an M Ed in Educational Counseling, and is Certificated in P-3 Executive Leadership. She greatly enjoys leading professional development activities, co-designing IEPs, and writing about child development. However, her favorite is hanging out with kids, to read, chat and paint together.

WA State Early Learning Core Competency: Curriculum and Learning Environment

Who Should Attend: Child Care Center | Early Childhood Education & Assistance Program (ECEAP) | Parents/Relatives | Family, Friend, Neighbor & Relative Care Giver | Family Resource Coordinators | Home Visitors | P-3 Educators

SA05: Things to Do With Busy Toddlers and Two's, presented by Stephanie Travers, The Ebey Academy

Managing toddlers and two-year-olds can be challenging. This workshop help those of you that have the privilege to work with this high energy group to survive the day. We will talk about; strategies for group management, easier transitions, happy circle times, painless art and activities. As well as as potty training and other developmental milestones.

This workshop is great for those that first time teachers, or if you're the teacher subbing or breaking the toddler teacher or even the seasoned teacher looking for new ideas. So bring your notebook and your inner toddler. You should walk away feeling more prepared and excited to work with busy Toddlers and Two's!

About the presenter: Stephanie has been working with young children for 25 years. She was a Director at a small childcare centers as well as large corporate programs.

WA State Early Learning Core Competency: Program Planning and Development

Who Should Attend: Child Care Center | Early Childhood Education & Assistance Program (ECEAP) | Interested Professionals

There is a \$10 materials fee for this session. Participants will receive handouts and a goodie bag with supplies for successful circle time or "just in case" moments.

SA06: Including Kids With A Little Extra, presented by Ashly Williams and Melanie Harrington, Williams-Harrington Family

In this session participants will discuss how to include children in child care settings who have Down Syndrome. This will included personal stories, tips on how to connect with parents. Participants will also learn helpful tips on how to make the partnership successful for both the family and the child care center.

About the presenters: We are two stay-at-home moms who want to make the world a little more accepting. We both have children who have Down Syndrome. Our goal is to help others learn more about Down Syndrome so people can be more accepting and inclusive.

WA State Early Learning Core Competency: Families and Community Partnerships

Who Should Attend: Leadership/Administrators | Child Care Center | Early Childhood Education & Assistance Program (ECEAP) | Parents/Relatives | Family, Friend, Neighbor & Relative Care Giver | Family Resource Coordinators | Home Visitors | Therapists - PTs, OTs, SLPs | Healthcare Staff | P-3 Educators | Interested Professionals

SA07: Levels, Spaces and Holes: Transforming Your Sand and Water Table with Cheap and Easy-to-build Constructions, presented by Tom Bedard, St. Paul Public Schools

Children tell the story of discovery and joy at the sand and water table through photos and videos in a PowerPoint presentation that offers multiple examples of children exploring cheap and easy-to-build constructions in and around the sensory table. The constructions are made from common and inexpensive materials such as cardboard boxes and duct tape. Participants will be asked to reflect on their own attitude about play around the sensory table through a set of play axioms drawn from years of observing and documenting children's play at the sand and water table. Participants will be given a simple framework for building in and around the sensory table that includes seven straightforward elements and dimensions. The elements and dimensions are based on children's exploration and experimentation with the constructions. The framework is flexible, so can be used in any program. Participants will be inspired to see how easy and inexpensive it is to expand play around the sensory table with simple constructions.

About the presenter: Tom has a M.Ed., in Early Childhood Education from the University of Minnesota. Awards include: Minnesota Teacher of the Year finalist (2009); Kate Davidson Tanner Award from MnAEYC (2013). He has worked in the field for 38 years and taught thousands of children representing diverse backgrounds and abilities, in all age groups including infants. My particular interest in the field is the sensory table. Through international, national, regional and local presentations since 2003 and through blogging since 2010, I have created opportunities for practitioners and parents around the world to re-imagine what is possible at the sensory table.

WA State Early Learning Core Competency: Curriculum and Learning Environment

Who Should Attend: Child Care Center | Parents/Relatives | Family Resource Coordinators | Therapists - PTs, OTs, SLPs | Interested Professionals

SA08: Responding in Healthy Ways to Kids' Challenging Behavior, presented by Kathy Slattengren, Priceless Parenting

When young children have stressful home lives, their behavior often reflects that stress. Trying to eliminate the poor behavior without acknowledging the underlying issues does not work well. We'll explore how to talk to kids about their strong feelings and give them better tools for expressing those feelings. We'll also look at controlling our own anger so that we avoid blame, shame and harsh words. When we can respond from a place of empathy, we can guide children to finding better solutions to their problems.

About the presenter: Kathy has a M. Ed., and has helped thousands of parents and teachers from across the United States to Australia through Priceless Parenting. Priceless Parenting offers online classes, presentations, coaching and books. Participants excitedly report their success in replacing yelling and threatening with calm, confident responses. When children's behavior is really pushing your buttons, you'll discover ways to set effective limits, invite cooperation and have a lot more fun together!

WA State Early Learning Core Competency: Child Growth and Development

Who Should Attend: Leadership/Administrators | Child Care Center | Early Childhood Education & Assistance Program (ECEAP) | Parents/Relatives | Family, Friend, Neighbor & Relative Care Giver | Family Resource Coordinators | Home Visitors | P-3 Educators | K-12 Educators | Interested Professionals



## Saturday SB Sessions 11:00 a.m. - 12:30 p.m.

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SB03: Creative Expressions Through Art and Sensory Activities, presented by Nichole Flores, City of Tukwila/Tukwila Learning Center

Come play and open your imagination to the creative world of art and senses! During this workshop we will explore 101 ways to create an empowering space filled with art and sensory tub activities. Children need these experiences everyday to enhance their learning but sometimes we don't always know where to turn for fresh ideas. Participants will engage in some hands on activities and go home with a list of some old and new ideas to incorporate at home or in their preschool classroom.

About the presenter: Nichole has 15+ years experience working directly with young children of all ages. She spent most of her years working with children with special needs and as a preschool teacher in California. Currently, Nichole is a lead preschool teacher and mentor for the City of Tukwila where she helps direct the City's play based program. Nichole is an artist herself and loves sharing artistic ideas for young children with other teachers and families.

WA State Early Learning Core Competency: Curriculum and Learning Environment

Who Should Attend: Leadership/Administrators | Child Care Center | Early Childhood Education & Assistance Program (ECEAP) | Parents/Relatives | Family, Friend, Neighbor & Relative Care Giver | Family Resource Coordinators | Home Visitors | Therapists - PTs, OTs, SLPs | Interested Professionals

SB04: Making Training Count! Improving Classroom Teacher Practices, presented by Linda Fragoso, Bloom Early Learning Training & Consulting

Using our understanding of adult learners and the different learning styles, this session will focus on obstacles that may prevent teachers from applying their knowledge and how to support the transfer of learning into the classroom. After a brief presentation on the various types of training and a review of their current practices, participants will review a selection of 'connection' activities and ideas which connect training to practice, and identify ways in which they can use these ideas with the types of training they use in their programs. Time will be given to allow participants to create a training plan with follow-up procedures in place.

About the presenter: Linda is a Quality Specialist & Trainer for Bloom Early Education. Linda received her Child Development Associates Credential and Associates in Early Childhood Development before earning her Bachelor's degree in Early Childhood Education Leadership from Rasmussen College. Linda has worked in the early childhood field for fifteen years. She taught Preschool and Kindergarten for several years before moving into a school director position. Linda is a MERIT trainer for Washington State. She travels all over the state training early childhood education topics.

WA State Early Learning Core Competency: Professional Development and Leadership

Who Should Attend: Leadership/Administrators | Child Care Center | Interested Professionals

This session has a \$10 materials fee. Participants receive handouts to accompany the presentation.

SB05: Is this Normal? The Top 5 Preschool Development Questions Answered, presented by Mary Lynn Hafner, Independence Rehab; YMCA of Sammamish

We will have a lively discussion and review of current evidence related to the top 5 questions that preschool teachers and parents ask a physical therapist. Topics discussed: flat feet, W-sitting, crossing midline, toe-walking, & pre-handwriting skills.

About the presenter: Mary Lynn has been Licensed Physical Therapist since 1996 with her doctoral degree achieved in 2012. She is a compassionate patient advocate with strong understanding of the continuum of patient care, and an educator experience in the fields of physical therapy and early movement childhood education.

WA State Early Learning Core Competency: Child Growth and Development

Who Should Attend: Leadership/Administrators | Child Care Center | Parents/Relatives | P-3 Educators

SB06: Combining the Arts and Diverse Learning Styles To Cultivate a Joyful and Inclusive Classroom Environment, presented by Leslie Larkin, Epiphany School

Participants in this session will explore arts integration through several well-known Mother Goose Nursery Rhymes. They will walk away with a greater understanding of how to differentiate for students' learning profiles, deeper knowledge of participants' own learning preferences, and strategies for using the arts to target important academic goals for all learners. All the while maintaining a sense of joy and inclusivity in the classroom.

About the presenter: Leslie has been the music and drama specialist at Epiphany School in Seattle, Washington for 16 years. A native of New York City, she worked as a freelance flutist, coach and flute teacher, before discovering her passion for music education. Leslie received her Master of Education in Arts Integration from Lesley University and is excited to further explore innovative methods of reaching all kinds of learners.

WA State Early Learning Core Competency: Curriculum and Learning Environment

Who Should Attend: Leadership/Administrators | Child Care Center | Early Childhood Education & Assistance Program (ECEAP) | Parents/Relatives | Family, Friend, Neighbor & Relative Care Giver | Therapists - PTs, OTs, SLPs | P-3 Educators | Interested Professionals

SB07: Men That Matter: Engaging Fathers & Strengthening Families! Presented by Lindsey Wilson, Lindsey Wilson Consulting

This interactive skill building session will focus on fathers' as their children's first and best teacher. Concentrating primarily on infants and toddlers we will explore research examining father engagement and its unique impact on child development. We will also discuss ways to make programs more father friendly and/or inclusive examining best practices and rapport building strategies.

About the presenter: Lindsey is a Licensed Mental Health Counselor and Early Childhood Specialist who graduated from Minnesota State University, Mankato. With a Master's in Counseling and Student Personnel, her focus areas are family poverty, human service delivery and community development. Her research and outreach focus is on empowering and engaging vulnerable families in particular low-income fathers.

WA State Early Learning Core Competency: Families and Community Partnerships

Who Should Attend: Child Care Center | Early Childhood Education & Assistance Program (ECEAP) | Parents/Relatives | Family, Friend, Neighbor & Relative Care Giver | Family Resource Coordinators | Home Visitors | Interested Professionals

SB08: ABCs of Special Education, presented by Judi Gibian-Mennenga, Dominican University

This workshop is designed for Early Childhood care givers, administrators, and parents, supporting the entry level to the experienced. This presentation provides a general overview of the legal requirements as determined by IDEA, the referral process and a general understanding of specific disabilities.

The goal of this presentation is to foster a better understanding of children with special needs and how we can support them in the Traditional ECE environment.

About the presenter: Judi recently retired from Dominican University after completing 47 years in the field of early childhood and special education. She has been a teacher, director, and owner of early childhood centers, and founded the first preschool in Colorado to include preschool students with special needs in a traditional classroom. This was long before inclusion was the acceptable philosophy. Judi has a master's degree in Early Childhood Education from Northern Illinois University and a second masters in Special Education from the University of Northern Colorado. She has been a member of NAEYC since 1971 and a founding member of the Colorado AEYC.

WA State Early Learning Core Competency: Program Planning and Development

Who Should Attend: Leadership/Administrators | Child Care Center | Early Childhood Education & Assistance Program (ECEAP) | Parents/Relatives | Family, Friend, Neighbor & Relative Care Giver | Home Visitors | P-3 Educators | Interested Professionals

## Saturday Plenary Speakers 1:00 p.m. - 2:15 p.m



Plenary9: Reflective Practice to Support Playful Inquiry, presented by Sarah Felstiner

Although play and inquiry are natural dispositions for young children, educators at Hilltop Children's Center have found that in fact it takes a great deal of structure and intention to facilitate a curriculum that is truly responsive to children's questions and pursuits. Specific protocols for reflection and study can foster a pedagogy of play, and encourage an attitude of inquiry for children, educators, and families. This session will offer examples of practices that support an emergent curriculum for young children, including Hilltop's practices of Responsive Planning, In-Depth Investigation, Pedagogical Documentation, and Collaborative Conferences.

Sarah Felstiner is the Curriculum Director at Hilltop Children's Center in Seattle, where she has worked for the past 20 years. Sarah helps guide Professional Development for Hilltop faculty, and facilitates the Hilltop Educator Institute, which offers tours, consultation services, and evening events for the Early Childhood Education community. Sarah has a B.A. in Psychology from Yale University, and an M.A. in Human Development from Pacific Oaks College.

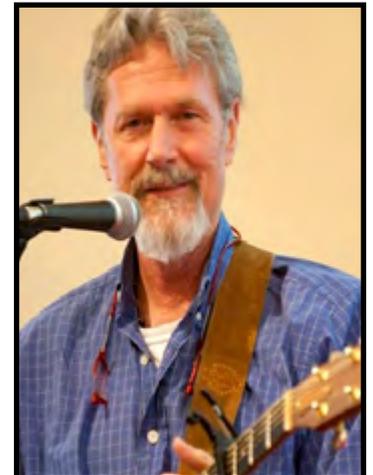
WA State Early Learning Core Competency: Professional Development and Leadership

Plenary10: Let Your Heart Sing, presented by John Farrell

The love of singing is universal among children. Join in celebrating the joyfulness of early childhood education and singing together where we'll become immersed in community building musical experiences that stimulate curiosity, creativity, and empathy. This uplifting session includes interactive, participatory songs that reinforce positive attitudes and promote respect, understanding, and cooperation. You'll leave with a song in your heart, feeling proud you work with children.

John Farrell is an internationally acclaimed songwriter, author, and peace educator. He was chosen to receive a 2016 "Freedom Through Literacy" Award from Judith's Reading Room. For over 20 years he has been doing assembly programs, workshops and family concerts at schools, conferences, and community events. He has visited more than 1500 schools in 23 countries around the world. John's songs and stories focus on understanding, empathy, nature, literacy, and more.

WA State Early Learning Core Competency: Curriculum and Learning Environment



Plenary11: A Change for the Better, presented by Patricia Nan Anderson

You see problems all around the families and children you serve. Poverty. Over-protectiveness. Lack of attention. Child abuse. Poor nutrition. How can one person make a difference? How can you not just give up and look the other way? In this session, learn how to a difference and how to become a true advocate for children and families. Find out how to inspire real change for children.

Dr. Patricia Nan Anderson is an expert in child development and learning with over thirty years' experience in innovative programming, public speaking and guidance of parents and teachers of young children. She is author of numerous books and articles, including Parenting: A Field Guide and Developmentally Appropriate Parenting.

WA State Early Learning Core Competency: Professional Development and Leadership

Saturday Networking Lunch: Participants who do not wish to attend a plenary session can participate in the informal gathering to meet and network with other professionals. Continuing Education Credit is NOT available for participation in this option.

## Saturday SC Sessions 2:30 p.m. - 4:30 p.m.

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SC03: Learning and Growing Together Through Songs and Stories, presented by John Farrell

John Farrell shares participatory songs and stories that fit perfectly with early childhood curriculums. Topics include animals, nature, science, books, kindness, cooperation, reading, writing, empathy, storytelling, math, humor and more. You'll learn songs, strategies and song writing activities you can use right away. Song titles include "Working Together," "How Much is 100?," "Moving Up!" "The Earth is Our Home," "Habitat," and more...

About the presenter: John is an internationally acclaimed songwriter, author, and peace educator. He was chosen to receive a 2016 "Freedom Through Literacy" Award from Judith's Reading Room. For over 20 years he has been doing assembly programs, workshops and family concerts at schools, conferences, and community events. He has visited more than 1500 schools in 23 countries around the world. John's songs and stories focus on understanding, empathy, nature, literacy, and more.

WA State Early Learning Core Competency: Curriculum and Learning Environment

Who Should Attend: All

There is a \$30 materials fee for this session. Participants receive 1 book, 1 CD and MP3's from the session.

SC04: Moving Beyond Materials, presented by Connie Dougherty

What is high quality care? Purchasing the right materials is sometimes the easy part! It's time to move away from counting our toys and have an energetic discussion about realistic expectations, appropriate daily schedules, suitable group time, and related topics. Come prepared to delve into these issues with other professionals, and then hear what respected resources say. This class supports Early Achievers by focusing on parts of the Environment Rating Scales, but is useful for all early learning professionals.

About the presenter: Connie is the Professional Development Administrator for Child Care Aware of Olympic Peninsula. She is a former licensed family home provider, preschool teacher, and private school principal, and has written and taught many popular classes for early learning professionals throughout Washington.

WA State Early Learning Core Competency: Curriculum and Learning Environment

Who Should Attend: Leadership/Administrators | Child Care Center | Early Childhood Education & Assistance Program (ECEAP)

SC05: "Beautiful Mess": Finding Value in Chaos, presented by Tiffany Pearsall, Corbett Preschool and Kristen Peterson, Butterfly Hill Nature Preschool

Feeling frustrated with all this mess? Kristen and Tiffany LOVE the mess, and want you to see the value in it too! In this workshop, we will take a closer look at play residue, and mix in some child development research. Learn some new vocabulary needed to link the apparent chaos of play-based learning to developmental domains, and leave armed to defend your Beautiful Mess to curious onlookers.

About the presenter: Tiffany has a bachelor's degree from Reed College and a master's degree from Lewis and Clark college. She is a play advocate and passionate preschool teacher. Tiffany currently works for a small school district east of Portland and promotes play for all ages. She co-hosts an early learning podcast, "Q&A with T&K," wherein her and Kristen Peterson answer reader-submitted questions about ECE, education, childhood, and life in general. Tiffany's educational interests include promoting DAP through play, making positive changes within the educational system, staying current on ECE research, and educating future teachers.

WA State Early Learning Core Competency: Child Growth and Development

Who Should Attend: ALL

SC06: Young Children, New Media and Early Literacy: Your Librarian as Media Mentor, presented by Joy Feldmen and Kristin Piepho, Sno-Isle Libraries

Ready or not, young children are increasingly exposed to a variety of digital media through iPads, smartphones, tablets, eReaders and more. How can we help support young children in developing a healthy digital diet? In this session, we will explore research, best practices and recommendations on how to evaluate apps and other media to support early literacy. We will also share what resources your public library may be able to offer you and your families.

About the presenters: Kristin and Joy are librarians at Sno-Isle Libraries, serving Snohomish & Island Counties. They both have a passion for children's literature and early literacy. Both Kristin and Joy have been serving families and young children for over a decade and have shared hundreds of stories with thousands of children. Kristin and Joy offer regular free STARS classes at Sno-Isle Libraries along with a group of specialist trainers.

WA State Early Learning Core Competency: Curriculum and Learning Environment

Who Should Attend: Leadership/Administrators | Child Care Center | Early Childhood Education & Assistance Program (ECEAP) | Parents/Relatives | Family, Friend, Neighbor & Relative Care Giver | P-3 Educators | Interested Professionals

SC07: Numeracy through play with Tiny Polka Dot, presented by Dan Finkel, Math for Love

Children are drawn to counting and playing with numbers from a young age. Our goal as educators is to provide rich opportunities that keep kids playing while they explore the fundamentals and make deeper connections. Tiny Polka Dot is a card deck that emphasizes the visual properties of numbers, and builds from the basics of counting, cardinality, one-to-one correspondence, and subitization to games that involve addition, subtraction, and more. In this presentation, we'll explore the development of numeracy in children 3 - 8, and see how the games you can play with Tiny Polka Dot can help create a natural and encouraging environment that helps take numeracy to take root.

About the presenter: Dan is the Founder and Director of Operations of Math for Love, a Seattle-based organization devoted to transforming how math is taught and learned. A teacher of teachers and students, Dan works with schools, develops curriculum, leads teacher workshops, and gives talks on mathematics and education throughout the Pacific Northwest and beyond, including his TEDx Talk "Five Principles of Extraordinary Math Teaching."

WA State Early Learning Core Competency: Curriculum and Learning Environment

Who Should Attend: ALL

There is a \$15 materials fee for this session. Participants receive their own set of Tiny Polka Dot Cards.

SC08: Understand the CLASS Tool and Strategies for Improving Teacher-Child Interactions, presented by Melissa Kelley-Knutsen

Years of research shows that from infant to pre-k classrooms (and beyond), the quality of relationships between teachers and children influences lifelong learning and achievement. The more we help teachers hone their classroom interactions, the more children succeed—now and for the rest of their lives. Learn more about CLASS through videos, discussions, and activities.

About the presenter: Since joining Teachstone in 2013, Melissa has supported teachers with one-on-one coaching through the MyTeachingPartner (MTP) program and provided CLASS observation and coaching trainings. Now, as the Regional Director for states within the West Coast, Melissa's passion, knowledge, and dedication to the field supports large-scale CLASS implementations that empowers teachers and supporting staff to help students succeed academically and emotionally.

WA State Early Learning Core Competency: Interactions

Who Should Attend: ALL

## Registration

Registration will be processed on a first come, first served basis until the capacity of each session is reached. Register early for best selection. Registration must be accompanied by a full payment in the form credit card or purchase order. You will receive an invoice. Full payment from the purchase order is due within 30 days of receiving the invoice. Forms with missing payment or unclear information can affect your enrollment in your preferred sessions. The conference cannot be responsible for delays in processing. Written acknowledgement will be sent by email no later than two weeks before the conference.

Registration website: <http://www.waeyconference.org/registration.html>

## Presenter registration

One presenter may receive complimentary registration and lunch for the conference. Up to two co-presenters may receive a reduced rate for registration and lunch. Please see the registration page for pricing.

## Discounts

When registering online please select the appropriate registration pricing category. You may be eligible for a discount if you are a NAEYC, WAEYC or affiliate member or you are registering with a group of 6 or more.

## Meals at the Conference

Lunch is included in the cost of your registration fee. There will also be a light morning and afternoon refreshment break. Plan to eat breakfast before arriving at the conference.

## Cancellation Policy

Cancellations are eligible for a refund minus a \$40.00 handling fee until October 1st. Cancellation requests sent after October 1st are non-refundable. In this case, you are encouraged to send a replacement.

## Special Requests

Please complete this registration section online or via the paper form no later than October 1st. Facilities are wheelchair accessible. Dietary requests are honored based on the capacity of the convention center, only with written pre-arrangements.

## Reimbursement Information

The Department of Early Learning (DEL) offers cost reimbursement for training taken from state-approved trainers in Washington State. If you are currently working in a facility that is licensed or certified by DEL, you may access this opportunity through your MERIT professional record. DEL MERIT may reimburse eligible participants up to \$250.00 per calendar year for participation in approved trainings. For more information visit [www.del.wa.gov](http://www.del.wa.gov).

40th Annual WAEYC Conference Registration:  
<http://www.waeyconference.org/registration.html>

Register Early for Best Pricing!

## Continuing Education

The WAEYC conference is happy to offer a wide range in continuing education for participation at the conference. If you have additional questions about continuing education at the conference please email [info@waeyconference.org](mailto:info@waeyconference.org)

### MERIT

STARS credit may be earned at the rate of one STARS credit for each hour participating in a session. In order to receive credit, you must provide an accurate STARS ID number and sign each session attendance form. If you forget to register with your STARS number please bring it with you to the conference. Participant hours are entered into MERIT within 30 days post conference.

### Clock Hours

Clock Hours may be earned for participation in Plenary lunch sessions, and all conference breakout sessions at 1 credit per hour in session rounded down to the nearest half hour.

### College Credit

College credit may be earned for attending the conference. Please indicate that you would like to receive college credit when you register. Pricing and further information will be available onsite at the information desk.

## Event Location and Driving Directions

Lynnwood Convention Center  
3711 196th Street SW  
Lynnwood, WA 98036  
PH: 425-778-7155

For Driving Directions: <http://www.waeyconference.org/location.html>

## Hotel Accomodations

When making hotel arrangements please identify you want the "WAEYC Conference" group rate. Note the hotel block will be released 9/26/16 so please make reservations early.

Courtyard by Marriot: Group Rate \$129-\$134

For reservations visit: [http://www.marriott.com/meeting-event-hotels/group-corporate-travel/groupCorp.mi?resLinkIdData=WAEYC%20-%20Conference%5EsealIn%60WAEWAEA%7CWAEWAEB%60129.00-134.00%60USD%60false%604%6010/26/16%6010/29/16%609/26/16&app=resvlink&stop\\_mobi=yes](http://www.marriott.com/meeting-event-hotels/group-corporate-travel/groupCorp.mi?resLinkIdData=WAEYC%20-%20Conference%5EsealIn%60WAEWAEA%7CWAEWAEB%60129.00-134.00%60USD%60false%604%6010/26/16%6010/29/16%609/26/16&app=resvlink&stop_mobi=yes)

Best Western Alderwood: Group Rate \$93-98.99

For reservations call: 425-775-7600

## Children at the Conference

Infants are welcome; however, if your infant begins to cry during a session please be considerate to others and leave to soothe your baby. There are several nursing mother's areas at the Center. Please ask at the information desk for assistance. While we all care for and about children, this event is for adults. Please do not bring young children to conference sessions.

Questions? Email: [info@waeyconference.org](mailto:info@waeyconference.org)

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## Verification of Attendance

At the conference participants are asked to sign in on a session roster for each session they attend including breakout and plenary sessions.

## Record of Participation

In their conference materials each participant is given a blank record of participation. This is an unverified record that participants may complete and fill out for their own personal use.

## Official Certificate

An "Official Certificate" is available as an option to purchase for a \$13.00 fee. Participants may purchase this document with their registration or onsite at the conference. Certificates must be purchased before the end of the final conference day. This document is a verified form of attendance. It includes the sessions the participant attended including course title, hours, and presenter name. You will receive the Official Certificate of Attendance within 45 days following the conference. In order to verify attendance, you must sign the attendance record in each session.

## Student Scholarships

WAEYC provides an opportunity for students who are participating in an Early Education program in Washington to attend the conference at a free or discounted rate. When registering please indicate you wish to apply for a student scholarship. Registration is free for the conference plus the cost of meals (or you can choose to bring your own). If you choose to have meals at the conference the cost is \$25 per day. Students are asked to volunteer for 3 hours in sessions and up to 2 hours of additional tasks. Space is limited and spots are filled on a first come first serve basis. If you have questions or would like more information please email the conference coordinator at [AmandaCardwell@frontier.com](mailto:AmandaCardwell@frontier.com).

## Volunteers

The WAEYC Conference provides opportunities for many valuable volunteer experiences; like assisting in registration, and networking experiences with colleagues, speakers, and future employers. One simple way to volunteer is to be a workshop session assistant. It's easy: you'll check participants into the session and ask them to sign an attendance sheet, help pass out hand-outs and collect session evaluations. That's it! Just check the "YES, I will volunteer" box on the registration form. You'll be very glad that you did! For more information about volunteering please email [info@waeycconference.org](mailto:info@waeycconference.org)

## BECOME A WAEYC MEMBER

WAEYC members get a registration discount for attending the annual conference. They also have access to many other great benefits. For more information please visit <http://waeyc.org/membershipservices.html>

WAEYC CONFERENCE WEBSITE  
[www.waeycconference.org](http://www.waeycconference.org)



# 2016 Registration Form

Please print clearly in black ink or type. Fill out one form per person. Do not send hard copy if you email this form. Visit [www.waeyconference.org](http://www.waeyconference.org) for easy online registration.

First and Last Name (for name badge): \_\_\_\_\_

Employer or Affiliation (if applicable): \_\_\_\_\_

Mailing Address: \_\_\_\_\_ Home  Work

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Daytime Phone:  Home  Work(\_\_\_\_) \_\_\_\_\_

Email: \_\_\_\_\_

Group Contact (if applicable): Name \_\_\_\_\_

Phone: (\_\_\_\_) \_\_\_\_\_

County: \_\_\_\_\_

### Special Requests

- College Credit  
 Clock Hours  
 STARS Credit (must include STARS#) \_\_\_\_\_

If you are a student and wish to receive a scholarship - you MUST register online. [www.waeyconference.org](http://www.waeyconference.org)

If you mail this form:  
 WAEYC Registration  
 Po Box 891, Stanwood WA 98292  
 Send Scanned document via email to: [info@waeyconference.org](mailto:info@waeyconference.org)  
 Phone: 360-922-0045

Special Accommodations or ADA requests explain here:

SELECT THE APPROPRIATE FEES AND TOTAL	on/ before 10/2	after 10/2
Attend ANY one day	<input type="checkbox"/> \$180	<input type="checkbox"/> \$190
WAEYC Member/Group Discount	<input type="checkbox"/> \$165	<input type="checkbox"/> \$190
ECTPC Group	<input type="checkbox"/> \$60	<input type="checkbox"/> \$75
Attend ANY two days	<input type="checkbox"/> \$255	<input type="checkbox"/> \$280
Group Discount	<input type="checkbox"/> \$240	<input type="checkbox"/> \$280
ECTPC Group	<input type="checkbox"/> \$140	<input type="checkbox"/> \$155
Attend ANY Three Days	<input type="checkbox"/> \$330	<input type="checkbox"/> \$355
Group Discount	<input type="checkbox"/> \$315	<input type="checkbox"/> \$355
ECTPC Group	<input type="checkbox"/> \$315	<input type="checkbox"/> \$355
<b>Materials Fees:</b>		
Full Day Tour.....	<input type="checkbox"/> \$40 per session	
Sessions: TA06, TB03, TB05, SC03.....	<input type="checkbox"/> \$30 per session	
Sessions: SC07, FABC01, SABC01, Half Day Tour.....	<input type="checkbox"/> \$15 per session	
Session: TA04, SA05, SB04.....	<input type="checkbox"/> \$10 per session	
Official Certificate of Participation	<input type="checkbox"/> \$13	
Would you like to make a donation to support scholarships for families?	<input type="checkbox"/> \$10 <input type="checkbox"/> \$50 <input type="checkbox"/> \$100 <input type="checkbox"/> Other _____	
<b>TOTAL ALL FEES</b> (Conference fees are not a charitable donation)	\$ _____	

### SESSION SELECTIONS PROCESS - Choose a first and second choice. Write the number of your selection for your choices.

List a first and second choice	1st	2nd
<b>Thursday Conference</b>		
Select a TAB, TA Session, or AM Tour		
Select a Plenary Session or Networking Lunch		
Select a TAB, TB Session, or PM Tour		
<input type="checkbox"/> I will be attending the evening celebration		
<b>Friday Conference</b>		
Select a FABC session, Full Day Tour or FA session		
Select a Plenary Session or Networking Lunch		
Select a FABC session, Full Day Tour or FB session		
Select a FABC session, Full Day Tour or FC session		
<b>Saturday Conference</b>		
Select a SABC or SA session		
Select a SABC or SB session		
Select a Plenary session or Networking Lunch		
Select a SABC or SC session		
<input type="checkbox"/> Vegetarian lunch <input type="checkbox"/> Gluten Free lunch <input type="checkbox"/> I have no dietary restrictions		

### PAYMENT METHOD

- Credit Card: Registrations with credit card payments accepted online only - [www.waeyconference.org](http://www.waeyconference.org)
- PO Number: \_\_\_\_\_ please attach PO - Note: PO's must be processed and received within 30 days.

# Thank You Sponsors!



## Conference Purpose & Goals

- Increase effectiveness of those who care for and educate young children through exposure to new skills, strategies and ideas for providing high quality services;
- Promote networking with peers;
- Increase awareness of WAEYC and its continuing efforts for early learning professionals;
- Enhance the lives of families and their children through the dissemination of cutting edge information, research and evidence based practices in early childhood education.
- Enhance awareness of public policy, legislative action, and the general public in moving high quality early learning and education services as an impact to overall school reform.

Lynnwood Convention Center    October 27-29, 2016

MADE POSSIBLE IN PART THROUGH THE SUPPORT OF THE TPA FUND OF SNOHOMISH COUNTY, WASHINGTON.